S60

Brazilian Adolescent Girls' First Birth: Trends and Socialization Influences

Paper for poster to be presented at IUSSP Conference in Salvador, Brazil, August 20-24, 2001

> Claudia Gras, Ph.D. Carolina Population Center University of North Carolina at Chapel Hill gras@email.unc.edu

Brazilian Adolescent Girls' First Birth: Trends and Socialization Influences Introduction

In Brazil, overall fertility rates have decreased dramatically over the last decade or more. However, Brazil is only one of two Latin American countries where an increase in the fertility rate among adolescents 15-19 years of age has been observed between 1986 and 1996, despite a decline in the total fertility rate and the age-specific fertility rates in all other age groups (Singh, 1998). Between 1983 and 1996, the total fertility rate in Brazil fell from 3.5 to 2.5 births per woman, whereas the age-specific fertility rate among 15-19 year olds rose by 12% from .087 to .097 live births per woman (Arruda et al., 1987; BEMFAM & Macro International, 1997). This contrasts starkly with the agespecific fertility rate in the 20-24 year old age group, which fell by 30% over the same time period, but still remains the highest of all age-specific fertility rates. The trends in Brazil of earlier age of menarche, a slight decrease in the age at first sex and age at first birth, and a rising age at marriage have resulted in a greater number of these teen births occurring among the never-married, divorced and widowed women (Singh, 1998). Among the 15-19 year old females who were married, 45% reported that their last birth was unwanted or mistimed, a striking statistic that rises to 61% among the unmarried (BEMFAM & DHS, 1996; Singh, 1998). The annual abortion rate among 15-49 year old women in Brazil is estimated to be between 22 and 53 abortions per 1,000 women (Singh and Wulf, 1994).

Teen childbearing and unwanted pregnancy can have adverse physical, psychological, economic and social consequences for the individual adolescent, as well as for her partner, family, and wider community. These can range from weakened

nutritional status for the young mother and her child, increased risk at delivery, and complications from induced abortion to school drop out, lack of social support from family and partners, and difficulty entering the formal labor force (Alan Guttmacher Institute, 1998; Bruno & Bailey, 1998; McCauley & Salter, 1995). Unplanned births can results in alienation from friends, family, and partners, lower self-esteem, and a heightened sense of guilt and self-doubt (Billy, Brewster & Grady, 1994; Bruno & Bailey, 1998). On the other hand, pregnancy and childbearing may give a young adolescent more responsibility, status and autonomy in her family or community . Above all, it may give her a sense of fulfillment: the feeling of being loved and valued, which often eludes her in an otherwise bleak existence and world that offers her little opportunity for education, economic security and social stability (Billy, Brewster & Grady, 1994; Furstenberg, 1997, Gras, 1998).

These trends in rising adolescent pregnancy and abortion rates and high proportions of unwanted and mistimed births seem to continue despite successful efforts to increase awareness about reproductive health and sexuality through the introduction of school-based sex education curricula and increased access to family planning services. According to findings in the 1996 Brazil DHS, there was nearly universal knowledge of the pill and condom as methods of contraception and 56% of 15-19 year old female adolescents could name at least one source of contraception. Condom use has also increased dramatically in recent years. At first sexual intercourse among girls 15–24 years of age having premarital sex, condom use jumped from 3.8% in 1986 to 49% in 1996 and increased, though less dramatically, from 1.5% to 11.2% among 15–24 year old married women (BEMFAM, 1999).

Using data from the 1986 and 1996 Brazil Demographic and Health Surveys, this study purports to understand why the age–specific fertility rate among adolescents 15–19 years of age has increased despite declines in fertility rates in all the other age groups in Brazil. Is there simply a lag in fertility decline in this age group or are there other social influences, from parents, partners or the media, for example, that may be influencing this trend? This study aims to understand what, if any socialization factors from family, religion, school, peers, partners, work and the media, influence adolescent sexual behavior and the timing of first birth.

The specific research questions to be answered in this paper are:

- What is the relationship between key primary socialization influences (i.e. individual demographic characteristics, household structure) and the age at first birth?
- 2) What is the relationship between key secondary socialization influences (religious affiliation and attendance, communication with peers & partners, current enrollment in school, employment, and media exposure) and the age at first birth?
- 3) How do the relationships between the primary and secondary socialization influences and the age at first birth change between 1986 and 1996?

The theoretical framework underlying this study draws on development contextualism and a life course perspective, which place the adolescent in a historical, socio–cultural and developmental context (Bengston & Allen, 1993; Elder, 1979; Elder, 1980; Lerner, 1995; Miller, 1993; Wertsch & Tulviste, 1992). Development

contextualism emphasizes individual diversity and contextual diversity and the relationship between them. The life course perspective focuses on the interplay between life paths and development, specifying what is the normative or appropriate timing and sequencing of events. The life course perspective takes three different times into account: 1) life time or the life history of a person in a given cultural setting; 2) social time or the differentiation of experience due to age strata and 3) historical time and the range of mentalities across generations (Elder, 1980). These two theories together embed an individual's health within the social context and take into account the multiple physical, cultural, and social dimensions that influence these reproductive health transitions. At the most proximal level are inter-personal relationships with peers, partners, or teachers, for example. More distal is the mesosystem, comprised of interactions between two or more specific settings containing the adolescence, i.e., congruence between the family, school, and peer group. Then there is the larger macroenvironment, which includes cultural values and beliefs, opportunity structures, life course options, and the broader socio-political, historical and economic context that affect individual behavior. Although there is a vast literature on the associations between elements in many of these levels and sexual behavior among adolescents in the United States and other developed countries, family dynamics, school settings, peer networks, and relationships with partners are not socially constructed in a universal manner. Therefore, these factors cannot be assumed to operate in the same way in all developing countries or in all regions or sub-populations in any given country (Vance, 1998).

The conceptual model (Figure 1) outlines the relationships and domains tested in this paper.

Insert Figure 1

The first column on the left depicts the primary socialization influences, considered to be individual demographic characteristics, as well as family and household characteristics that are presumed to be present starting at birth or in early childhood.

Secondary socialization influences are classified as those variables and constructs which become more prominent during adolescence and which are thought to interrelate with the primary socialization influences to ultimately influences the timing of first birth. In the second column, secondary socialization factors, grouped according to broad domains, are classified as those variables and constructs which become more prominent during adolescence and which are thought to interrelate with the primary socialization influences to ultimately influence the timing of first birth. The shaded boxes represent socialization mechanisms, including social support, social control and the social construction of adolescence and pregnancy, which prior exploratory qualitative research suggested may be influential pathways through which the primary and secondary socialization influences affect these reproductive transitions.

Data

The data used in this analysis are drawn from the 1986 and 1996 Brazil Demographic and Health Surveys (DHS). This secondary data analysis used data from the household and individual level questionnaires in each survey year and focused on a sub-sample of female adolescents (age 15-19) and young adults (age 20-24). In 1986, there were a total of 2,486 females 15-24 years of age. In the 1996 DHS, there were

4,357 females 15-24 years of age. Table 6.1 displays the sample sizes for the sexually active, parous, and total female populations by age group and survey year.

Table 1: Sample size for	sexually active,	parous and an ier	nales III 1980 allu	1990 Brazil DHS
Population	1986 DHS	1986 DHS	1996 DHS	1996 DHS
	15–19	20–24	15–19	20–24
Sexually active	222	657	830	1423
Females with first birth	141	580	384	930
All females	1318	1168	2464	1893

Table 1: Sample size for sexually active, parous and all females in 1986 and 1996 Brazil DHS

Household-level data corresponding to these individuals were also used. Where possible, information on household size, wealth, structure, and number of cohabiting siblings in the household questionnaire at each wave was matched to individual-level data from the corresponding adolescents who were interviewed.

A number of primary socialization influences, including individual sociodemographic characteristics (region of residence, ethnicity, urban/rural residence, time in place of residence, education, marital status, age) and household and family characteristics (household wealth, size of household, household structure, number of siblings, parents' education, and communication with parents about family planning) were considered important in the timing of first birth. In addition, potential secondary socialization influences from the domains of religion, peers, partners, school, work, and the media were also included in this analysis. Appendix A lists the variables included in this analysis and describes their operationalization. All variables were measured at the time of the survey. Some variables available in 1986 are not available in 1996 and vice versa. A list of all the variables available for each of the domains and survey years is found in Appendix B. Furthermore, certain variables, (i.e. educational level of parent, partner's education and type of employment) were only available for those adolescents living with one or both parents or those having a partner, thereby reducing the sample size. Other variables had to be created slightly differently in 1986 than in 1996. For example, in 1996 the variable for living with a parent was derived from the household roster whereas in 1986 it was derived from a question in the individual questionnaire about who was the head of household. Because in 1986 this variable did not accurately reflect all those adolescents living with one or both parents, it was not included in the analysis.

The analyses were stratified into four groups: 1) total sample of sexually active adolescents 15-24 years of age; 2) sub-sample of 15-24 year olds currently with a partner; 3) sub-sample of 15-24 year olds living with one or both parents and 4) a sub-sample of 15-24 year olds currently with a partner and living with one or both parents. These four groups were defined in part by methodological limitations (i.e. partner or parent variables only available for adolescents with partners or living with parents) and in part for theoretical reasons. Because marriage (or its proxy of having a partner) and living outside of the natal home are important transitions in the lives of an adolescent, it was considered worthwhile to analyze whether reproductive behaviors differed significantly according to these groups. The sample sizes of the various sub–samples in both the 1986 and 1996 Brazil DHS are displayed in Table 2 below.

1				
Population	All sexually active	With partners	Living w/ parents	With partners & parents
1986 DHS	2129	744	n.a.	n.a.
1996 DHS	4475	1406	2896	316

Table 2: Sample size of sub-samples in 1986 and 1996 Brazil DHS

Models were constructed in both 1986 and 1996 for the first two sub-samples, but due to sample size limitations in 1986, models for the third and fourth sub-samples could only be constructed in 1996. There were different variables available in both 1986 and 1996, as well as in the different sub–samples, which prohibits a strict comparison of models across time and sub–sample. The analysis of the total sample does not include the partners' or parents' characteristics. The second sub–group is analogous to those married at the time of the survey and includes partner variables, such as partner's education, employment, and age gap, while the third group identifies young girls who may or may not be married but are still living with one or both of their parents. The fourth sub–group was comprised of girls who had a partner or were married but still lived with one or both parents.

Both the 1986 and 1996 Brazil DHS are nationally representative samples, based on a two-stage cluster-sampling design in which first census tracts from each of the seven regions and subsequently households were selected. Household and individual questionnaires were administered to all women 15-45 years of age present in the household. In the 1986 DHS, information was gathered from 98.7% of the households selected (8,519 households). For the 1986 DHS, 87.5% per cent of the women aged 15-44 inhabiting the selected households were interviewed for a total sample of 5,892 women. In the 1996 DHS, information was gathered from 93.2% of the households selected (13,282 households). Eighty-six percent of the women inhabiting the selected households were interviewed for a total sample of 12,612 women.

Analytic methods

A discrete-time Cox proportional hazard model was used to analyze trends and socialization influences related to the age at first birth among 15-24 year old female Brazilian adolescents (Allison, 1982). A modified maximum likelihood estimation technique was used to fit the model. Rather than specify the shape of the underlying

hazard function, this technique assumed the hazard ratio was constant over time (Steele, Curtis & Choe, 1999). The model was specified as:

$$h_x(t) = h_0(t)e^{\beta_1 X_1 + \beta_2 X_2 + \beta_3 X_3}$$

for all t where t is time, $h_0(t)$ is the baseline hazard and e^{β_1} is the hazard ratio comparing those with X_1 =x to those with X_1 =x+1. In hazard models, a parameter estimate of one (1) means the hazard rate does not change with the covariate values. A parameter estimate greater than one (1) indicates an increasing hazard (earlier age at first birth) and a parameter estimate less than one (1) indicates a decreasing hazard (later age at first birth). Significance in the final models was assessed at the p<.1, p<.05, p<.01 and p<.001 levels. The discrete time hazard model is appropriate in a case such as this, where the dependent variable is the log odds of an adolescent having a first birth at a given time t. The model estimation adjusts for censored observations, (i.e., those who have not yet given birth at a given age). Time-dependent variables such as time in place of residence, years of education and being married were not treated as time-varying covariates, which this model allows for, but included in the model as dichotomous dummy variables. An underlying assumption of the Cox proportional hazards model is that censoring was independent of the outcome of interest, which is reasonable when nearly everyone in the population eventually experiences the event, (i.e. gives birth) (Allison, 1982).

First, the values of the household-level variables, individual demographic characteristics, and socialization influences for 15–24 year olds in the 1986 and 1996 cohorts were compared to assess contextual changes over time. Next, bivariate analyses were conducted to establish the crude relationships between the individual demographic characteristics, other independent variables representing the primary and secondary

socialization influences and the dependent variable: age at first birth. One-year time intervals were used, and the total sample size depended on the number of censored observations. To check for collinearity and ascertain that two variables were not both correlated and measuring the same construct, Pearson correlation statistics were calculated. No variables were found to be perfectly correlated in the correlation matrix. However, there may have been a high correlation between urban/rural residence and place of residence (capital, city, town, rural) in a model, in which case the urban/rural dummy variable was automatically dropped by the analytical software program (STATA).

Life-tables and Kaplan-Meier plots for the age at first birth for the 1986 and 1996 cohorts were generated. Next, simple stratified evaluations of the association between the various primary and secondary socialization influences and the likelihood of first birth were tabulated. Within each of the four sub-samples described earlier, three models were tested. The first model tested the effect on the age at first birth of all the primary socialization variables, which included the individual demographic characteristics and household characteristics.

The second model tested the joint effect of all the primary socialization variables and all the variables available within each of the five secondary socialization domains (i.e. religion, peers/partner, school, media and work) on the outcome. This multivariate discrete–time hazard model enabled the distinction to be made between the effect of demographic characteristics pertaining to the age composition of the population and the structural effects resulting from changes in the different secondary socialization influences. By over–specifying the model and including both significant and non–

significant primary socialization influences, one incurs less potential bias than if important control variables had been omitted from the model. To test for the significance of the addition of the entire group of secondary socialization variables, a log likelihood ratio test was conducted within each sub-sample, comparing the full unrestricted model (Model II) with the restricted model of only the primary socialization variables (Model I) (Table 10). If the test statistic was significant, the variables added to the model contributed significantly to a specification of the model.

A third and final model was constructed using reverse stepwise regression, in which all significant and non-significant primary socialization influences were controlled for and remained in the model and all non-significant secondary socialization influences were dropped. If an independent secondary socialization variable was not significant at the p<0.1 level in Model II, it was dropped by the reverse stepwise regression model and not included in Model III. This final model tested the relative impact of the secondary socialization influences on the outcome of interest, when controlling for individual and household characteristics. If secondary socialization variables were significant in both Model II and Model III and the hazard rates for the primary socialization influences changed significantly, inferences were drawn about potential mediating pathways between the primary socialization influences and the outcome of interest.

Lastly, Kaplan–Meier curves were generated for those secondary socialization influences that were significantly associated with age at first sex in Model III of the total and partner sub–samples in both 1986 and 1996.

Background/Descriptive statistics

Descriptive statistics for the variables considered in this study are depicted in Table 3. Between 1986 an 1996, the age at first birth has risen slightly from 18.09 years

to 18.14 years of age. When considering only 15-19 year olds, the age at first birth (16.63 years) remained unchanged during this time. On the other hand, the percentage of 15-24 year olds who were married decreased slightly in that ten year period from 39% to 33% indicating that a greater proportion of births in this age group were to unmarried young women.

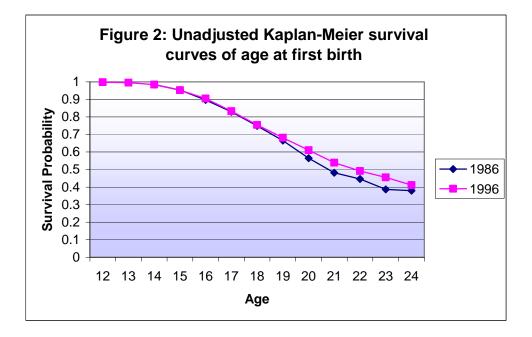


Figure 2 above displays the unadjusted survival function for age at first birth (probability of not having a birth by a specified age) for 15–24 year olds. The curves overlap until 19 years of age, after which the probability of having a first birth is greater for 20–24 year olds in 1986 than for 20–24 year olds in 1996. By 21.5 years of age in 1986 and 22.5 years of age in 1996, 50% of the 15–24 year olds had had a first birth.

Results

The results from the total sample in 1986 will be presented first, followed by the results for the sub–sample with partners. For each sample, Model I, with only primary

socialization influences, and Model III, the final model after reverse stepwise regression with all significant and non–significant primary socialization influences and remaining significant secondary socialization influences, will be discussed. The results for Model II, including all significant and non–significant primary and secondary socialization influences, can be seen in the corresponding tables, but are not presented in this section unless notably different from Model III. Finally, results from the comparison between the total and partner samples in 1986 and 1996 are presented. This comparison draws on two identically specified models in which only those variables available in both survey years were included.

1986 hazard models of age at first birth

In Model I of the total sample of female adolescents 15-24 years of age (Table 4), living in larger households and being married were associated with an earlier age at first birth. Not surprisingly, married adolescents had a first birth at twenty-two times the rate of unmarried adolescents.¹ Aside from being married, only living in a larger household (relative hazard, 1.12; p<.01) and in rural areas (relative hazard, 1.65; p<.01), were also associated with an earlier age at first birth. All the other significant primary socialization influences in Model I, namely living with at least one parent (relative hazard, .46; p<.01), being older (relative hazard, .66, p<.001) and having initiated sex at a later age (relative hazard, .92; p<.05) were all associated with a decreased hazard of having a first birth. In 1986, there were no significant differences in the rate at which adolescents had a first birth by region, household wealth, education or number of residences. No secondary socialization influences were significant in either Model II or Model III of the total

sample. Among the primary socialization influences, the only previously significant association from Model I that disappeared was rural residence. All the other significant parameter estimates in model I remained robust and significant in Model II and III after the addition of the secondary socialization influences.

In the sub-sample of 15-24 year olds who had a partner (Table 6.5), marital status was now dropped from the model because it was highly correlated with having a partner. The same primary socialization influences that were significant in Model I. The only difference was that in the partner sample, there were no significant differences in the hazard of giving birth for adolescents living with at least one parent (as there was in the total sample). In the partner sub-sample, there those who had lived in more than one place in the previous ten years were seen to have a first birth at a marginally faster rate (relative hazard, 1.64; p<.1) than adolescents who had not relocated. In Model III, significant differences in the rate of having a first birth by place of residence and relocation disappeared. In this sub-sample, partner's employment in skilled (relative hazard, .64; p<.01), clerical or sales work (relative hazard, .41; p<.01) as well as an adolescent's employment in skilled work (relative hazard, .36, p<.01) were found to be associated with a significantly later age at first birth than adolescents or those with partners who were unemployed or in unskilled work. The hazard ratios of all the primary socialization influences varied widely from Model I to Model III and even changed direction, which indicates that the addition of the secondary socialization influences was likely to alter the relationship between the primary influences and the outcome of interest.

¹ The magnitude of this effect is due to marriage being a highly endogenous variable and highly correlated with the outcome. The number of pre-marital births increased between 1986 and 1996 from 34% to 38% whereas the proportion of married 15-24 year olds decreased from 39% to 33%.

Of the significant primary socialization influences in Model I, only the hazard ratios for age at first sex and age changed significantly between Model II and Model III. This suggests that partner's or adolescent's employment could be mediating the relationship between the age at first sex or age and age at first birth.

1996 hazard models for age at first birth

The results from Models I and III for each of the four sub–samples in 1996 will be discussed in sequential order. In Model I of the total sample (Table 6), many primary socialization influences at the household- and individual-levels were significantly related to age at first birth. Four variables, including being married (relative hazard, 6.87, p<.001), larger household size (relative hazard, 1.18; p<.001), and living in a town (relative hazard, 1.19; p<.05) or rural area (relative hazard, p<.01) were associated with an increased hazard of having a first birth.² All other household, education, and demographic factors were associated with a decreased hazard of having a first birth. Compared to adolescents living in low-wealth households, adolescents living in mediumlow wealth or higher wealth households had an incrementally and significantly slower rate of giving birth. Furthermore, adolescents with a greater number of siblings (relative hazard, .82; p<.01) and with a complete secondary school education (relative hazard, .66; p<.001) had their first birth at a slower rate than those with fewer siblings, living in a city, or with less education. Not surprisingly, adolescents who were older (relative hazard, .93; p<.001) and who had initiated sexual activity later (relative hazard, .75;

² Being married was the variable most strongly associated with age at first birth, though the parameter estimate was not as high as in 1986. Premarital births among 15-24 year olds increased from 34% in 1986 to 38% in 1996. Consequently, marriage becomes a weaker predictor of age at first birth in 1996, but nevertheless remained highly endogenous.

p<.001) also experienced a significantly slower rate of childbearing than those who were younger or became sexually active sooner.

In model III, all the significant primary socialization influences from Model I remained robust and significant, except living in a town. There are several secondary socialization influences from the domains of religion, employment, and media that remained in this model and were significantly associated with age at first birth after the primary socialization influences were controlled for. Adolescents who were currently in school had their first birth at a significantly later age (relative hazard, .63; p<.001) than those who were not in school. As hypothesized, adolescents who attended religious services at least once a week had a significantly slower rate (relative hazard, .85; p<.05) of giving birth than those of no religiosity. Finally, adolescents who were exposed to family planning messages on both the radio and television had a first birth at a marginally slower rate (relative hazard, .85; p<.1) than those who had not been exposed to family planning in the mass media. Although religiosity, current enrollment in school and high media viewing could potentially mediate the relationships between education, marital status, household wealth and the age at first birth, it is unlikely because the parameter estimates for these primary socialization influences do not change significantly when the secondary variables were either included or excluded from the model.

When considering the sub-sample of adolescents who have partners (Table 7), in Model I, the variables that were significant mirrored those in the total sample. The only notable exception was that adolescents living in town now had a significantly faster rate (relative hazard, 1.19; p<.1) of having a first birth. Marriage was not included in this model because it was highly correlated with having a partner. As in the total sample,

household size, household wealth, number of siblings, rural residence, completed secondary education, being married, age at first sex and age were all again associated with the timing of first birth. There were no significant differences in the rate of giving birth by urban/rural residence, region, number of parents in the household or time in place of residence.

In model III of the partner sub-sample, all the significant primary socialization influences remained robust and significant. Living in a town was the only additional factor that became significant. Adolescents living in a town also had a significantly faster rate of giving birth than adolescents living in capitals and large cities. In addition to these primary socialization influences, a variety of secondary socialization influences from the domain of peers, partner and employment were significant. Adolescents who communicated with their peers about family planning had a faster rate (relative hazard, 1.20; p<.05) of giving birth than adolescents who had not communicated with their peers. Furthermore, adolescents with partners employed in skilled labor had a marginally slower rate (relative hazard, .79; p<.1) of giving birth than those with partners who were unemployed or in unskilled work. Adolescents who were themselves employed in skilled labor also experienced a significantly slower rate of having a first birth than those who were unemployed or in unskilled labor.

In the third sub-sample of adolescents living with one or both parents (Table 6.8), there again was no difference compared to the total sample in the primary socialization influences that were significant in Model I. The one exception was that adolescents who had relocated in the previous ten years were now seen to have a significantly later age at first birth than those who had not moved. In Model III, when the significant secondary

socialization influences were included in the model, all the hazard ratios for the significant variables remained robust. Furthermore, several secondary socialization influences from the domains of religion, school, and media were significantly associated with the timing of first birth. Adolescents who attended religious services at least once a week had a first birth at a significantly slower rate (relative hazard, .605, p<.01) than those of no religiosity. Being currently enrolled in school also was associated with a significantly slower rate (relative hazard, .605, p<.01) than those of no religiosity. Being currently enrolled in school also was associated with a significantly slower rate (relative hazard, .451; p<.001) of first birth. Lastly, adolescents who had seen family planning messages in newspapers, magazines and brochures were associated with having a significantly faster (relative hazard, 1.43; p<.05) rate of giving birth than those who had not been exposed to any family planning messages in the print media.

In the final sub–sample (n=313) of 15–24 year olds who have a partner and also live with one or both parents (Table 9), in Model I, only age, age at first sex, and four household–level variables, including place of residence, number of siblings, household size and household wealth were associated with a significant difference in the hazard of first birth. Living in larger households (relative hazard, 1.23; p<.001) was associated with an earlier age at first birth whereas the a greater number of siblings had the inverse association (relative hazard, .79, p<.001) and was related to a later age at first birth. Adolescents living in a city (relative hazard, 1.46; p<.1), town (relative hazard, 1.47; p<.1) or rural area (relative hazard, 1.51; p<.1) experienced a marginally higher hazard or earlier age at first birth compared to those living in capitals or large cities. No differences in the timing of first birth were found by education in this sub–sample.

After the addition of the secondary socialization influences, only media exposure remained significantly associated with the timing of first birth in Model III. Adolescents who had read the newspaper and/or watched television once a week and/or listened to the radio once a day had a 59–64% faster rate or earlier age at first birth than adolescents with less media exposure.

A log–likelihood test was conducted between the restricted Model I (with only primary influences) and the unrestricted Model II (with both primary and secondary socialization influences) in each of the six sub–samples. In all cases, the addition of the secondary socialization variables made a significant difference in the overall fit of the model (Table 10).

1986 and 1996 Comparison

Table 11 displays the models comparing the total and partner samples in each of the two survey years. The models included only those variables that were identically measured and available in both survey years and hence were similarly specified, though the sample sizes were different. Results show that in both the 1986 and 1996 models for the total sample, several individual- and household-level primary socialization influences were significantly associated with the timing of first birth. Being married consistently had the largest hazard ratio and was most strongly associated with an earlier age at first birth. The magnitude of the effect of marriage diminished significantly between 1986 (relative hazard, 29.88; p<.001) and 1996 (relative hazard, 3.09; p<.001), in part due to the increase over time in the proportion of pre–marital births, the rise in the average age at marriage and the decline in the proportion of 15–24 year olds who were married. Other primary socialization factors associated with a significantly decreased hazard in

both 1986 and 1996 included older age and later age at first sexual intercourse.

Household size was associated with an increased hazard or later age at first birth in both 1986 and 1996, though the effect diminished over time. Household wealth also emerged as a variable significantly associated with the timing of first birth. However, in 1986, living in medium–low wealth households was associated with an earlier age at first birth (relative hazard, 1.52; p<.05) whereas living in high (relative hazard, .713; p<.05) and medium-high wealth (relative hazard, .784; p<.05) households were associated with a later age at first birth. Marginal differences by education and region of residence in the hazard of having a first birth only emerged in 1996.

In 1986, no secondary socialization influences were significant in the presence of the primary influences. However in 1996, religion and media variables appeared to be significantly associated with the timing of first birth. Adolescents who attended religious services at least once a week and those who had high media exposure had a significantly slower rate of having a first birth than adolescents with no religiosity or low media exposure.

In the partner sub-sample in Table 11, larger household size and later age at first sex were again strongly associated with an earlier and later age at first sex, respectively. No other primary socialization influences were significant in 1986, though in 1996, significant differences in the rate of having a first birth emerged by age, household wealth, region and place of residence. Living in a medium–high or higher wealth household was associated with a decreased hazard of having a first birth, as was living in the North/Northeast region and older age. On the other hand, living in a town or rural area were significantly associated with an increased hazard of having a first birth.

Among the secondary socialization influences, variables from the domains of religion, partner, employment, and the media were significantly associated with the timing of first birth, though only being employed or having partners who were employed in skilled labor emerged as being associated with a significantly lower hazard, or later age at first birth, in both 1986 and 1996. In 1986, adolescents who were themselves employed in clerical/technical work (relative hazard, .48, p<.001) or who had partners employed in clerical/technical work (relative hazard, .39; p<.05) had a slower rate of having a birth than those adolescents who had partners or who themselves were unemployed or in unskilled labor. In 1996, being of evangelical/protestant faith was associated with an earlier age at first birth (relative hazard, 1.33; p<.1) while high exposure to the media was associated with a later age at first birth.

Discussion

Findings from the progression of models show that very few primary socialization influences were significantly associated with the timing of first birth among Brazilian adolescent females, though there were more in 1996 than in 1986. Aside from the anticipated differences by marital status, age, and age at first sex in the hazard rates of having a first birth, there were surprisingly few, if any, significant differences by region and number of residences. This would suggest that teen childbearing is widespread in Brazil and not affected much by region of residence. Significant household wealth, educational and urban/rural differentials in the age at first birth only appeared in some sub–samples in 1996. Structural adjustment and privatization in Brazil has been accompanied by migration to urban areas and led to growing disparities in income, education and place of residence, which can explain why some of these primary

socialization influences are associated with the adolescents' reproductive behavior and timing of first birth.

The importance of the family and household-level factors in the timing of first birth is further supported by the fact that in the models in 1996, the hazard ratios of the primary socialization influences do not change significantly with the addition and backwards elimination of the secondary socialization influences. Household size (in 1986 and 1996), living with parents (in 1986), and household wealth (in 1996) were significantly associated with the timing of first birth in Models III, pointing to the continued presence and role of household and family characteristics in the shaping of adolescent sexual norms and behavior. The finding that larger household size was associated with an earlier age at first birth whereas a greater number of siblings was associated with a later age at first birth seem to contradict each other. A possible explanation for this is that household size is a measure of the household in which an adolescent currently resides, which often could be the home of a partner or relative whereas number of siblings is a measure of the natal home. Those with more siblings in the home may have a stronger family infrastructure, more social support, and be expected to care for younger children and assume adult responsibilities as an adolescent. Household size may also be an endogenous variable. In the case of those living with relatives or partners, the first birth have lead to an adolescent leaving her parents' home and moving in with relatives or the partner's family. Another possible explanation for this effect is that adolescents who living with relatives are more likely to have to care for nieces, nephews, or somebody else's children but prefer to have their own child to care for, feel responsible towards, and provide them with company. Similarly, adolescents

living with partners are more likely to be married and to have a child than those still living with their parents.

It is interesting to note, however, that in 1986, the hazard ratios of many of the primary socialization influences changed substantially with the addition of the secondary socialization influences to the models. This suggests that perhaps other factors besides individual, household and family characteristics were more influential in the timing of adolescents' first birth. This finding supports the hypothesized linkages and theoretical underpinnings of the conceptual framework. The framework assumes that with the onset of adolescence and gradual developmental maturity, influences from the family and household diminish and other socialization influences, i.e., from religion, media, school, peers, and partners become increasingly important for adolescents' reproductive health behaviors. Furthermore, in taking a life course perspective and focusing on the historical and social context in which behaviors occur, one accept that the larger the cohort of adolescents, the greater the opportunity for socialization from a variety of sources. Until recently, the proportion of the population in Brazil between 15–24 years of age continued to rise and consequently, the potential for other socialization influences, such as school, media, partners, and peers to influence adolescents would seem to rise. No secondary socialization influences were significantly associated with the timing of first birth in the total sample in 1986. However, by 1996, adolescents who were highly religious and highly exposed to mass media had a significantly later age at first birth than those who were not religious or had no exposure to mass media. Media and religion variables were significant in all 1996 models except in the partner sub-sample, indicating that for three-

quarters of the adolescent population, these two domains were important sources of influence on adolescents' sexual behavior.

There was no consistent pattern of significance or even direction of influence from the secondary socialization factors across the six different models, though effects were seen from religion, partners, employment, media and school. In fact, the results, with respect the influences of the media were inconclusive. In the total sample in 1996, high media viewing frequency was associated with an increased hazard of first birth, whereas in the sub–sample of adolescents with a partner and living with parents, this same influence was associated with a decreased hazard. Media exposure is again a potentially endogenous variable. Adolescents more exposed to mass media may be getting useful and appropriate information from television or radio and delaying childbearing but they may also be getting mixed messages and unclear, sexually provocative and incorrect information which could lead to an earlier age at first birth. The causal direction could also be such that adolescents with a first birth are more likely to be home and able to watch television. They may also be more likely to pay attention to family planning messages and information about childbearing.

Even in the similarly specified models in Table 11, the only two secondary socialization factors that were significantly associated with a later age at first birth in both 1986 and 1996 were in the partner sub–sample and included adolescents employed in skilled labor and adolescents whose partner was employed in skilled labor. This finding may reflect the selection of partners and a trend in which girls increasingly wish to delay childbearing until they have either found work themselves or have a partner who is older, more financially stable, and able to provide for them and any children.

Communication with peers was a secondary socialization influence that was significantly associated with an earlier age at first birth only in Model III of the 1996 partner sub-sample. It is not surprising that peer pressure exerts greater influence on the age at first birth among adolescents with partners. Because motherhood is still a muchcherished role in Brazilian society which forces a young girl to prematurely assume adult responsibilities and thereby offers her opportunities for developmental maturity and social status that education and employment currently can not, many young girls may be encouraged to get pregnant if they have other friends who already have children.

Current enrollment in school is also a significant secondary socialization influence associated with a later age at first birth in 1996, but only in the total sample and those living with a parent. It is widely accepted that education provides the best means for girls to become more empowered, more capable of making informed and satisfying reproductive health choices, and ultimately taking control over their destinies. The effect of education on reproductive health behavior decreases if adolescents remain in school beyond the primary level.

Policy and Program Implications

These results suggest that secondary socialization influences are indeed associated with the age at first birth. The fact that current enrollment in school was a significant factor in delaying childbearing indicates that particularly for girls still living with at least one parent, efforts to deliver and improve school-based health education programs is warranted. The consistently strong association between religiosity and later age at first birth in many of the models suggests that spirituality may be a catalyst for critical awareness about reproductive health issues, i.e. contraception or abortion and provoke

young girls to consider the risks and benefits of their actions. Future interventions and prevention efforts should therefore not dismiss the information, social support network and moral code that the religious institutions provide to adolescents but seek to address them and/or collaborate with religious organizations in better addressing the needs of youth in Brazil. For example, school-based programs could effectively collaborate with community-based religious organizations, providing both rational, scientifically-based information as well as ethics- and value-based information which ultimately can guide adolescents in making appropriate choices.

The findings also show a significant association between many of the household and family-level influences, indicating that contextualizing the adolescent and for example, counseling adolescents together with their parents, conducting information/education/communication (IEC) workshops with parents prior to the onset of or early in adolescence, and incorporating parents into school-based health education programs could be invaluable for promoting healthy sexuality and improving the reproductive health of adolescents. Other community-level factors, such as teachers, peers, and employers also need to be incorporated into health education and pregnancy prevention efforts. Because working in skilled labor seemed to act as a disincentive to having children, providing more skill-based job training and offering young girls more opportunities to work outside of the domestic sphere would not only provide financial support to girls, but address their self-esteem, psychological well-being and indirectly their reproductive health. Partner's education and employment in skilled work were also strongly associated with a later age at first birth in both the 1986 and 1996 sub-samples, highlighting the need to target partners more aggressively and providing them with

accurate information, better conflict resolution/communication/negotiation skills training, and encouragement to assume greater responsibility in their relationships and parenting.

Lastly, because the effect of media exposure on age at first birth varied in different sub-samples, it is important to discern how different sub-samples vary in their viewing patterns, types of shows watched, and the interpretation of the messages transmitted through media. This information is critical before media messages aimed at delaying the age at first birth can be accurately designed and targeted to the diverse adolescent population. Though not within the scope of this data set, information about violence/rape within relationships, wantedness of pregnancy, abortion rates and infant mortality rates would be helpful in better determining what the key forces are that affect the timing of first birth.

1986 and 1996 Brazil DHS Variable	Description	1986 (%)	1996 (%)
AGE1SEX	Mean age at first sexual intercourse	17.44	17.01
AGEBIRTH	Mean age at first birth	18.09	18.14
AGE	Age in years	19.16	19.06
Region	Region of residence	19.10	17.00
RIOSAO*	Rio/Sao Paulo	4	15
CENTRAL	Central East/West	14	21
SOUTH	South	17	10
NORTHNE	North/Northeast	66	53
Place of Residence	De facto place of residence	00	55
CAPITAL*	Capital/large city	18	36
CITY	City	10	23
TOWN	Town	43	23
	Rural	43 39	19
RURAL	Kurai	39	19
Time in place of residence	Number of places adolescent of a given age		
	has lived in previous 5 years		
RES1COMM	Lived in one place in previous 10 years	33	80
RES2COMM*	Lived in >1 place in previous 10 years	67	20
SEXACT	Sexually active	41	50
MARRIED	Currently or formerly married	39	33
Educational level	Level of education		
LOWEDUC*	No/incomplete primary education	75	59
MEDEDUC	Complete primary/incomplete secondary	13	26
HIEDUC	Complete secondary/higher education	10	15
TOILET	Flush toilet in household	20	37
HOUSESIZE	Total number of household members	5.49	5.46
Household wealth	Household wealth (index composed of 6		
LOWSES*	household assets, including radio, car, TV,	22	7
MEDLOWSES	vacuum cleaner, washing machine) Low	57	47
MEDHISES	SES= 0 assets, Medium/Low SES=1-2 assets,	17	34
HISES	Medium/High SES=3-4 assets, High SES=	4	12
INSES	>=5 assets		12
Religion			
CATHOLIC	Roman Catholic	84	79
EVANPROT	Evangelical/Pentecostal/Protestant/Mormons	6	13
SPIRITOTH*	Spiritist/Umbanda/Candomble/Jewish/ Buddhist/No religion	10	9
Religiosity			
LOWRELIG*	Does not attend/attends loss then anas/menth	30	20
	Does not attend/attends less than once/month Attends twice a week or once a month	32	39
MEDRELIG		35	24 37
HIGHRELIG	Attends at least once a week	33	
PRNTCOMM	Communicated with either mother or father		6
DEEDCOMM	about family planning		25
PEERCOMM	Communicated with peers about FP		
PARTCOMM	Communicated with partner about FP		3
AGEGAP	Partner more than 5 years older		32
Partner's education	Current partner's educational level	10	20
PARTLOEDUC*	No education/incomplete primary education	10	29
PARTMEDUC	Complete primary/incomplete secondary	78	56
PARTHIEDUC	Complete secondary/higher education	12	15

Table 3: Descriptive statistics for female adolescents 15-24 years of age,1986 and 1996 Brazil DHS

PARTNOWORK*Unemployed/Unskilled/agricultural3615PARTSKILLSkilled/domestic work2414PARTSERVClerical/sales or services work1747PARTTECHProfessional/technical work2325EmploymentCurrent type of employment6715NOWORK*Unemployed/unskilled/agricultural work6715SKILLSkilled/domestic work1647PROFTECHProfessional/technical25Media viewing frequencyFrequency of media viewing1647HIMEDFRQReads newspaper and watches TV once/wk3438LOMEDFRQTwo of above3438LOMEDFRQ*None or one of the above3816Mass media exposureExposure to family planning messages on TV or radio23Print media exposureExposure on both TV and radio23LOMASSMDExposure on both TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINTExposure to FP message in all three media17MEDDRINT*Exposure to FP message in all of above49EthnicityEthnicity36MIXED*Mixed, Black, Indian, Asian49IPARENTLiving with one parents36MEDRORD*No or incomplete primary ducation.29-DADNOED*No or incomplete primary ducati	Partner's employment	Current partner's type of employment		
PARTSKILL PARTSERVSkilled/domestic work2414PARTSERVClerical/sales or services work1747PARTTECHProfessional/cednical work2325EmploymentCurrent type of employment6715NOWORK*Unemployed/unskilled/agricultural work6715SKILLSkilled/domestic work1714CLERSERV+Clerical/sales/services1647PROFTECHProfessional/cednical25Media viewing frequencyFrequency of media viewingHIMEDFRQReads newspaper and watches TV once/wk2845and listens to radio once a day343816Mass media exposureExposure on both Tv and radio23LOMEDFRQTwo of above3816MESMASSMDExposure on othet TV or radio23LOMASSMD*No exposure through TV or radio23LOMASSMD*No exposure to family planning message in newspaper, pamphlet or brochure34HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in any of above49LOPRINT*No exposure to FP message in any of above49LOPRINT*Living with both parents36MIXED*Mixed, Black, Indian, Asian64Hossehold structureLiving with both parents16DADNCED*No or incomplete primary ducation			36	15
PARTSERV PARTTECHClerical/sales or services work Professional/technical work1747Employment NOWORK*Current type of employment Skilled/agricultural work6715SKILLSkilled/agricultural work6715SKILLSkilled/agricultural work6714CLERSERV+ PROFTECHProfessional/technical25Media viewing frequency HIMEDFRQFrequency of media viewing Reads newspaper and watches TV once/wk and listens to radio once a day Two of above2845MEDMEDFRQReads newspaper and watches TV once/wk and listens to radio once a day Two of above3816Mass media exposureExposure to family planning messages on TV or radio23MEDMASSMDExposure on both TV and radio or radio23MEDMASSMDExposure to family planning message in newspaper, pamphlet or brochure23HIRPINTExposure to FP message in all three media newspaper, pamphlet or brochure34HIMEDRYWhittE Mixed, Black, Indian, Asian64HOwelhold structureLiving with one parent36MIXED*Mixed, Black, Indian, Asian49IPARENTLiving with one parent16OPARENT*Living with one parent16OPARENT*Living with one parent16OPARENT*Mixed, Black, Indian, Asian49IPARENTLiving with one parent16ODADNGED*<				
PARTTECHProfessional/technical work2325EmploymentCurrent type of employmentNOWORK*Unemployed/unskilled/agricultural work6715SKILLSkilled/domestic work1714CLERSERV+Clerical/salex/services1647PROFTECHProfessional/technical25Media viewing frequencyFrequency of media viewing25Media viewing frequencyFrequency of media viewing25MEDMEDFRQTwo of above3438LOMEDFRQ*None or one of the above3816Mass media exposureExposure to family planning messages on TV or radio23MEDMASSMDExposure on both TV and radio28LOMASSMD*No exposure through TV or radio28VOMASSMD*Exposure to family planning message in newspaper, pampliet or brochure17HIPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity16WHITEMixed, Black, Indian, Asian16OPARENT*Living with both parents36SIBLINGMean number of siblings living in household1.55Father's educational levelMean number of siblings living in household1.55Father's educational levelMean number of siblings living in household1.55F				
Employment NOWORK*Current type of employment Unemployed/unskilled/agricultural work6715SKILL CLERSERV+ PROFTECHSkilled/domestic work Clerical/sales/services1647PROFTECH PROFTECHProfessional/technical25Media viewing frequency HIMEDFRQFrequency of media viewing Reads newspaper and watches TV once/wk and listens to radio once a day Two of above2845MEDMEDFRQ Nome or one of the above343838LOMEDFRQ*None or one of the above3816Mass media exposure MEDMASSMDExposure to family planning messages on TV or radio23MEDMASSMD Exposure on both TV and radio or radio2828OMASSMD*No exposure through TV or radio28Print media exposure HIPRINT MEDPRINTExposure to FP message in all three media newspaper, pamphlet or brochure17HIDPRINT MEDPRINT UOPRINT*Exposure to FP message in all of above49Ethnicity WHITE MIXED*3634Household structure DADRENT*Living with one parent Living with both parents Living with both parents Living with both parents DADRENT*49IDANCED* DADREMDParents' educational level Moan number of siblings living in household Mean number of siblings living in household1.55Father's educational level MOMNOED* MOMNOED*Parents' educational level No or incomplete primary/incomplete secondary Moder is educational level MOMNOED* MO				
NOWORK*Unemployed/unskilled/agricultural work6715SKILLSkilled/domestic work1714CLERSERV+Clerical/sales/services1647PROFTECHProfessional/technical25Media viewing frequencyFrequency of media viewing28HIMEDFRQReads newspaper and watches TV once/wk and listens to radio once a day3438LOMEDFRQTwo of above3438LOMEDFRQ*None or one of the above3816Mass media exposureExposure to family planning messages on TV or radio23HIMASSMDExposure on both TV and radio28LOMASSMD*No exposure on both TV or radio23MEDMASSMDExposure on either TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure34HIPRINTExposure to FP message in all three media34LOPRINT*No exposure to FP message in all of above49EthnicityEthnicity36WHTE36MIXED*Mixed, Black, Indian, Asian16OPARENT*Living with both parents36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' education.29DADNGED*No or incomplete primary ducation.29DADNGED*No or i			23	25
SKILLSkilled/domestic work1714CLERSERV+Clerical/sales/services1647PROFTECHProfessional/technical25Media viewing frequencyFrequency of media viewing25MEDMEDFRQReads newspaper and watches TV once/wkand listens to radio once a day34MEDMEDFRQTwo of above3438LOMEDFRQ*None or one of the above3816Mass media exposureExposure to family planning messages on TV or radio23HIMASSMDExposure on both TV and radio28LOMASSMD*No exposure on either TV or radio28LOMASSMD*No exposure through TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in 1-2 of above49EthnicityEthnicity49WHITELiving with both parents491PARENTLiving with both parents160 PARENT*Living with neither parent36BLUNGMean number of siblings living in household155Father's educational levelMean number of siblings living in household155Father's educational levelComplete primary/incomplete secondary.66DADSECEDComplete primary/incomplete secondary<			67	15
CLERSERV+ PROFTECHClerical/sales/services Professional/technical1647Media viewing frequencyFrequency of media viewing HIMEDFRQFrequency of media viewing Reads newspaper and watches TV once/wk and listens to radio once a day2845MEDMEDFRQTwo of above343816Mass media exposureExposure to family planning messages on TV or radio23MEDMASSMDExposure on obth TV and radio23MEDMASSMDExposure on either TV or radio23MEDMASSMDExposure on either TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure34HIPRINTExposure to FP message in all three media17MEDPRINTEthnicity36UMEDF*Mixed, Black, Indian, Asian64HOusehold structureLiving in household with parents49LPARENTLiving with both parents36SIBLINGMean number of siblings living in household36OPARENT*Living with neither parent36JBLINGMean number of siblings living in household155Father's educational levelNo or incomplete primary ducation.29DADNOED*No or incomplete primary ducation.29DADNOED*No or in				
PROFTECHProfessional/technical25Media viewing frequency HIMEDFRQFrequency of media viewing Reads newspaper and watches TV once/wk and listens to radio once a day2845MEDMEDFRQTwo of above3438LOMEDFRQ*None or one of the above3438Mass media exposureExposure to family planning messages on TV or radio23HIMASSMDExposure on both TV and radio23MEDMASSMDExposure on both TV or radio28LOMASSMD*No exposure through TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36MIXED*Mixed, Black, Indian, Asian49PARENTLiving with both parents36JBLINGMean number of siblings living in household36JBLINGMean number of siblings living in household36JBLINGMean number of siblings living in household36JBLINGNo or incomplete primary ducation.29DADNCED*No or incomplete primary ducation.29DADNOED*No or incomplete primary ducation.29MUKEDComplete primary/incomplete secondary.66DADN				
Media viewing frequency Frequency of media viewing 28 45 MEDMEDFRQ Reads newspaper and watches TV once/wk and listens to radio once a day 34 38 MEDMEDFRQ* Two of above 34 38 16 Mass media exposure Exposure to family planning messages on TV or radio 23 MEDMASSMD Exposure on both TV and radio 23 MEDMASSMD Exposure on either TV or radio 26 Print media exposure Exposure to family planning message in newspaper, pamphlet or brochure 50 Print media exposure Exposure to FP message in all three media 17 MEDPRINT Exposure to FP message in all of above 34 MEDNRT* No exposure to FP message in any of above 49 Ethnicity Ethnicity 36 MIXED* Mixed, Black, Indian, Asian 49 Eving with both parents 36 MIXED* Living with one parent 36 MIXED* Parents' educational level 36 DADROED* No or in				
HIMEDFRQReads newspaper and watches TV once/wk and listens to radio once a day2845MEDMEDFRQTwo of above3438LOMEDFRQ*None or one of the above3816Mass media exposureExposure to family planning messages on TV or radio23MEDMASSMDExposure on both TV and radio23MEDMASSMDExposure on either TV or radio28LOMASSMD*No exposure through TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in all of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36MIXED*Mixed, Black, Indian, Asian64Household structureLiving with both parents362PARENTLiving with one parent36JBLINGMean number of siblings living in household1.55Father's educational levelNo or incomplete primary education.29DADNCED*No or or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63MOMPRIMEDComplete primary ducation.09MOMSECEDNo or incomplete primary education.09MOMSECEDComplete prima				25
and listens to radio once a day3438MEDMEDFRQTwo of above3438LOMEDFRQ*None or one of the above3816Mass media exposureExposure to family planning messages on TV or radio23MEDMASSMDExposure on both TV and radio23MEDMASSMDExposure on either TV or radio28LOMASSMD*No exposure through TV or radio28Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in 1-2 of above49EthnicityEthnicity64HOusehold structureLiving in household with parents162PARENTLiving with both parents162PARENTLiving with both parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level36DADNOED*No or incomplete primary education.29DADNOED*No or on complete primary ducation.29MOMNNOED*No or incomplete primary ducation.29MOMNOED*No or incomplete primary ducation.29MOMNOED*No or incomplete primary ducation.29MOMNOED*No or incomplete primary ducation.29MOMNOED*			28	45
MEDMEDFRQ LOMEDFRQ*Two of above3438Mone or one of the above3816Mass media exposureExposure to family planning messages on TV or radio23MEDMASSMDExposure on both TV and radio23MEDMASSMDExposure on either TV or radio28LOMASSMD*No exposure through TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in all three media34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36MIXED*Mixed, Black, Indian, Asian64Household structureLiving with both parents491PARENTLiving with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational level36DADNGED*No or incomplete primary education.29DADNGED*No or incomplete primary education.29MOMNSECEDComplete primary/incomplete secondary.63MOMNSECEDNo or incomplete primary education.09MOMSECEDKoor piccomplete secondary.63MOMSECEDNo or incomplete primary education.09 <tr <tr="">HHYNC</tr>	TIIWILDI KQ		20	т.)
LOMEDFRQ*None or one of the above3816Mass media exposureExposure to family planning messages on TV or radio23MIMASSMDExposure on both TV and radio23MEDMASSMDExposure on either TV or radio28LOMASSMD*No exposure through TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36WHITE36Mixed, Black, Indian, Asian64Household structureLiving with both parents162PARENTLiving with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level36DADNOED*No or incomplete primary education.29DADSECEDComplete primary/incomplete secondary.66MOMNOED*No or incomplete primary education.09MOMNED*No or incomplete primary education.09MOMNOED*No or incomplete primary education.09MOMNED*No or incomplete primary education.09 <td>MEDMEDERO</td> <td></td> <td>34</td> <td>38</td>	MEDMEDERO		34	38
Mass media exposureExposure to family planning messages on TV or radio23HIMASSMDExposure on both TV and radio23MEDMASSMDExposure on either TV or radio28LOMASSMD*No exposure through TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36MIXED*Mixed, Black, Indian, Asian64Household structureLiving with both parents49PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household155Father's educational levelNo or incomplete primary education.29DADNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.04MOMNOED*No or incomplete primary education.09MOMNOED*No or incomplete primary education.09MOMNOED*No or incomplete primary education.09MOMNOED*No or incomplete primary education.09MOMNOED*No or incomplete primary educa			-	
HIMASSMD MEDMASSMD LOMASSMD*or radio Exposure on both TV and radio Exposure on either TV or radio23MEDMASSMD LOMASSMD*Ro exposure through TV or radio28Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINT MEDPRINTExposure to FP message in all three media exposure to FP message in 1 any of above34LOPRINT*No exposure to FP message in any of above to exposure to FP message in any of above49Ethnicity WHITEEthnicity36MIXED*Mixed, Black, Indian, Asian16HOusehold structure DARENT*Living with both parents Living with neither parent36SIBLINGMean number of siblings living in household SIBLING1.55Father's educational level DADNOED*No or incomplete primary education.29MOMNOED* MOMNOED*No or incomplete primary ducation.29MOMNOED* MOMSECEDNo or incomplete primary education.04MOMNOED* MOMSECEDNo or incomplete primary ducation.29HHPRIMEDComplete primary/incomplete secondary household educ. level.04HHPRIMEDComplete primary/incomplete secondary.63HHPRIMEDNo or incomplete primary ducation.29HHPRIMEDComplete primary/incomplete secondary.65	LOWEDINQ	None of one of the above	50	10
HIMASSMD MEDMASSMD LOMASSMD*or radio Exposure on both TV and radio Exposure on either TV or radio23MEDMASSMD LOMASSMD*Ro exposure through TV or radio28Print media exposureExposure to family planning message in newspaper, pamphlet or brochure17HIPRINT MEDPRINTExposure to FP message in all three media exposure to FP message in 1 any of above34LOPRINT*No exposure to FP message in any of above to exposure to FP message in any of above49Ethnicity WHITEEthnicity36MIXED*Mixed, Black, Indian, Asian16HOusehold structure DARENT*Living with both parents Living with neither parent36SIBLINGMean number of siblings living in household SIBLING1.55Father's educational level DADNOED*No or incomplete primary education.29MOMNOED* MOMNOED*No or incomplete primary ducation.29MOMNOED* MOMSECEDNo or incomplete primary education.04MOMNOED* MOMSECEDNo or incomplete primary ducation.29HHPRIMEDComplete primary/incomplete secondary household educ. level.04HHPRIMEDComplete primary/incomplete secondary.63HHPRIMEDNo or incomplete primary ducation.29HHPRIMEDComplete primary/incomplete secondary.65	Mass media exposure	Exposure to family planning messages on TV		
HIMASSMDExposure on both TV and radio23MEDMASSMDExposure on either TV or radio28LOMASSMD*No exposure through TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure50HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in all three media34LOPRINT*No exposure to FP message in any of above34LOPRINT*No exposure to FP message in any of above36EthnicityEthnicity36WHITE36MIXED*Living in household with parents491PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational levelDADNGD*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63HHNOED*No or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63HHPRIMEDNo or incomplete primary education.29MOMPRIMEDComplete primary/incomplete	Wass media exposure			
MEDMASSMD LOMASSMD*Exposure on either TV or radio28No exposure through TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure50HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36WHITE36MIXED*Mixed, Black, Indian, Asian64Household structureLiving in household with parents491PARENTLiving with both parents491PARENTLiving with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level36DADNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.63MOMSECEDNo or incomplete primary education.29HHPNIMEDKo or incomplete primary education.29HHPRIMEDNo or incomplete primary education.29HHPRIMEDKo or	HIMASSMD			23
LOMASSMD*No exposure through TV or radio50Print media exposureExposure to family planning message in newspaper, pamphlet or brochure50HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36MIXED*Mixed, Black, Indian, Asian64Household structureLiving in household with parents492PARENTLiving with both parents491PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational levelDADNGED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63MOMPRIMEDComplete primary/incomplete secondary.63MOMPRIMEDNo or incomplete primary education.29HHNOED*No or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63HHPRIMEDNo or incomplete primary education.29HHPRIMEDKoo rincomplete primary education.29				
Print media exposureExposure to family planning message in newspaper, pamphlet or brochure				
newspaper, pamphlet or brochureIIHIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36WHITE64MIXED*Mixed, Black, Indian, Asian49Household structureLiving in household with parents491PARENTLiving with both parents490 PARENT*Living with neither parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household155Father's educational levelParents' educational level155DADNOED*No or incomplete primary education.29DADSECEDComplete primary/incomplete secondary.66MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMSECEDComplete primary/incomplete secondary.63HHNOED*No or incomplete primary education.29HHNOED*No or incomplete primary education.29HHNOED*No or incomplete primary education.29 <td< td=""><td></td><td>The exposure unough I v of function</td><td></td><td>50</td></td<>		The exposure unough I v of function		50
newspaper, pamphlet or brochureIHIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36WHITE36MIXED*Mixed, Black, Indian, Asian49Household structureLiving in household with parents492PARENTLiving with both parents491PARENTLiving with neither parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household155Father's educational levelParents' educational level155DADNOED*No or incomplete primary education.29DADSECEDComplete secondary/higher education.04MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMSECEDComplete primary/incomplete secondary.63HHNOED*No or incomplete primary education.29HHNOED*No or incomplete primary education.29HHNOED*No or incomplete primary education.29HHNOED*	Print media exposure	Exposure to family planning message in		
HIPRINTExposure to FP message in all three media17MEDPRINTExposure to FP message in 1-2 of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36WHITE36MIXED*Mixed, Black, Indian, Asian64Household structureLiving in household with parents492PARENTLiving with both parents491PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level36DADNOED*No or incomplete primary education.29DADSECEDComplete secondary/higher education.04MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.09MOMSECEDComplete primary/incomplete secondary.63HHNOED*No or incomplete primary education.09HHNOED*No or incomplete primary education.09HHPRIMEDComplete secondary/higher education.09HHPRIMEDKo or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65	Time moula exposure			
MEDPRINT LOPRINT*Exposure to FP message in 1-2 of above No exposure to FP message in any of above34LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36WHITE MIXED*64Household structureLiving in household with parents2PARENTLiving with both parents491PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational levelDADNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.04MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.09HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.29MOMSECEDComplete primary/incomplete secondary.63HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.29HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.29HUNOED*No or incomplete primary education.29HUNOED* <td< td=""><td>HIPRINT</td><td></td><td></td><td>17</td></td<>	HIPRINT			17
LOPRINT*No exposure to FP message in any of above49EthnicityEthnicity36WHITE36MIXED*Mixed, Black, Indian, Asian64Household structureLiving in household with parents492PARENTLiving with both parents491PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level1.55DADNOED*No or incomplete primary education.29DADSECEDComplete primary/incomplete secondary.66MOMNOED*No or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.63HUNOED*No or incomplete primary education.29MOMSECEDComplete primary/incomplete secondary.63HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.29MOMSECEDComplete primary/incomplete secondary.63HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.29-				-
EthnicityEthnicity36WHITE36MIXED*Mixed, Black, Indian, Asian64Household structureLiving in household with parents642PARENTLiving with both parents491PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level1.55DADNOED*No or incomplete primary education.29DADSECEDComplete primary/incomplete secondary.66MOMNOED*No or incomplete primary education.04MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.63HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.29HUNOED*Complete secondary/higher education.09HUNOED*No or incomplete primary education.29HUNOED*No or incomplete primary education.29HUNOED*No or incomplete primary education.29HUNOED*No or incomplete primary education.29HUNOED*No or incomplete primary education.29				
WHITE MIXED*36MIXED*Mixed, Black, Indian, Asian64Household structureLiving in household with parents642PARENTLiving with both parents491PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level1.55DADNOED*No or incomplete primary education.29DADSECEDComplete primary/incomplete secondary.66Mother's educational levelMOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.04MOMNOED*No or incomplete primary education.09MOMSECEDComplete primary/incomplete secondary.63HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.29HUNOED*No or incomplete primary education.29HUNOED*No or incomplete primary education.09HUNOED*No or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65				
MIXED*Mixed, Black, Indian, Asian64Household structureLiving in household with parents492PARENTLiving with both parents491PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational level1.55DADNOED*No or incomplete primary education.29DADSECEDComplete primary/incomplete secondary.66MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.09MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDNo or incomplete primary education.09Household head educ. levelHHNOED*No or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.63	-			36
Household structureLiving in household with parents492PARENTLiving with both parents160 PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level1.55DADNOED*No or incomplete primary education.29DADPRIMEDComplete primary/incomplete secondary.66Mother's educational levelNo or incomplete primary education.04MOMNOED*No or incomplete primary education.04MOMNOED*Complete primary/incomplete secondary.63MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.63Household head educ. levelNo or incomplete primary education.09HHPRIMEDComplete primary/incomplete secondary.65		Mixed, Black, Indian, Asian		
2PARENTLiving with both parents491PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level1.55DADNOED*No or incomplete primary education.29DADSECEDComplete primary/incomplete secondary.66Mother's educational levelMOMNOED*No or incomplete primary education.04MOMNOED*No or incomplete primary education.29MOMNOED*Complete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.63Household head educ. levelHHNOED*No or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.63HHPRIMEDHHPRIMEDSo or incomplete primary education.29HHPRIMEDHHPRIMEDSo or incomplete primary education.29HHPRIMEDHHPRIMEDHHPRIMEDHHPRIMEDHHPRIMEDHHPRIMED<				-
1PARENTLiving with one parent160 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level1.55DADNOED*No or incomplete primary education.29DADSECEDComplete primary/incomplete secondary.66Mother's educational levelMother's educational levelMOMNOED*No or incomplete primary education.04MOMNOED*No or incomplete primary education.29MOMNOED*Complete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.63Household head educ. levelHHNOED*No or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65				49
0 PARENT*Living with neither parent36SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level1.55DADNOED*No or incomplete primary education.29DADPRIMEDComplete primary/incomplete secondary.66DADSECEDComplete secondary/higher education.04Mother's educational levelMOMNOED*No or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMSECEDComplete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.63Household head educ. levelHHNOED*No or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65				
SIBLINGMean number of siblings living in household1.55Father's educational levelParents' educational level1.55DADNOED*No or incomplete primary education.29DADPRIMEDComplete primary/incomplete secondary.66DADSECEDComplete secondary/higher education.04Mother's educational levelMOMNOED*No or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.63Household head educ. levelHHNOED*No or incomplete primary education.09HHPRIMEDComplete primary/incomplete secondary.65				
Father's educational levelParents' educational level.29DADNOED*No or incomplete primary education.29DADPRIMEDComplete primary/incomplete secondary.66DADSECEDComplete secondary/higher education.04Mother's educational levelNo or incomplete primary education.29MOMNOED*No or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete primary/incomplete secondary.63Household head educ. levelImage: Secondary/higher education.09HHPRIMEDNo or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65	SIBLING			1.55
DADPRIMEDComplete primary/incomplete secondary.66DADSECEDComplete secondary/higher education.04Mother's educational levelNo or incomplete primary education.29MOMNOED*Complete primary/incomplete secondary.63MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete secondary/higher education.09Household head educ. levelHHNOED*No or incomplete primary education.29HHPRIMEDComplete primary incomplete secondary.65				
DADPRIMEDComplete primary/incomplete secondary.66DADSECEDComplete secondary/higher education.04Mother's educational levelNo or incomplete primary education.29MOMNOED*Complete primary/incomplete secondary.63MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete secondary/higher education.09Household head educ. levelHHNOED*No or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65	DADNOED*	No or incomplete primary education	.29	
DADSECEDComplete secondary/higher education.04Mother's educational levelNo or incomplete primary education.29MOMNOED*No or incomplete primary education.63MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete secondary/higher education.09Household head educ. levelNo or incomplete primary education.29HHNOED*No or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65			.66	
Mother's educational level MOMNOED*No or incomplete primary education.29MOMPRIMEDComplete primary/incomplete secondary.63MOMSECEDComplete secondary/higher education.09Household head educ. level HHNOED*No or incomplete primary education.29HUNCED*No or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65	DADSECED		.04	
MOMPRIMED MOMSECEDComplete primary/incomplete secondary Complete secondary/higher education.63Household head educ. level HHNOED* HHPRIMEDNo or incomplete primary education.2965				
MOMPRIMED MOMSECEDComplete primary/incomplete secondary Complete secondary/higher education.63Household head educ. level HHNOED* HHPRIMEDNo or incomplete primary education.2965	MOMNOED*	No or incomplete primary education	.29	
MOMSECEDComplete secondary/higher education.09Household head educ. levelNo or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65			.63	
Household head educ. level HHNOED*No or incomplete primary education.29HHPRIMEDComplete primary/incomplete secondary.65				
HHPRIMEDComplete primary/incomplete secondary.65				
HHPRIMEDComplete primary/incomplete secondary.65	HHNOED*	No or incomplete primary education	.29	
			.65	
	HHSECED	Complete secondary/higher education	.06	

1 Unless indicated, all variables coded as 1 = yes and 0 = no. (*) = Reference category. For dichotomous or continuous variables, 0 is reference category. + In 1986 this category included professional/technical work

year olds in the 1986 DHS usi	ng a Cox proportion Model I	nal hazards	model Model II	·	- Madal III	
	Primary only		W/ Secondary		Model III Reverse Stepwis	
Variable†	Hazard Ratio	S.E.	Hazard Ratio	S.E.	Hazard Ratio	S.E.
Primary Influences	nazaru Kauo	5.E .	nazaru Kauo	5.E.	nazaru Katio	5.E .
-	1 100***	0.025	1 114444	0.025	1 105***	0.027
HOUSESIZE	1.122***	0.035	1.114***	0.025	1.105***	0.027
TOILET	1.195	0.283	0.986	0.194	0.926	0.223
HISES	0.529	0.245	1.129	0.529	1.128	0.501
MEDHISES	0.715	0.209	0.956	0.258	1.084	0.353
MEDLOSES	0.948	0.209	1.279	0.245	1.412	0.293
>=1PARENT	0.461**	0.109	0.531**	0.122	0.552*	0.253
NORTHNE	1.233	0.486	1.300	0.556	1.274	0.459
CENTRAL	1.019	0.409	1.107	0.477	1.105	0.449
SOUTH	0.789	0.314	0.962	0.406	0.886	0.452
TOWN	1.019	0.210	0.870	0.226	0.912	0.282
RURAL	1.647*	0.365	1.179	0.256	1.256	0.231
RES1COMM	1.485	0.395	1.270	0.316	1.259	0.265
MEDEDUC	1.218	0.352	1.271	0.399	1.305	0.321
HIEDUC	0.752	0.193	0.922	0.313	0.770	0.261
MARRIED	22.293***	7.107	21.517***	7.784	23.739***	0.397
AGE1SEX	0.920*	0.039	0.672***	0.036	0.681***	0.052
AGE	0.661***	0.034	0.926~	0.041	0.930	0.048
Secondary Influences						
Religion – CATHOLIC			1.256	0.477		
EVANPROT			0.908	0.396		
HIRELIG			0.963	0.201		
MEDRELIG			0.793	0.135		
Partner – PARTMEDUC						
PARTHIEDUC						
PARTSKILL						
PARTSERV						
PARTTECH						
Work – SKILL			0.654	0.216		
CLERTECH			0.557	0.210		
Media – HIMEDFRQ			1.125	0.215		
MDMEDFRQ			1.116	0.240		
N	2129		1678	0.2-10	1678	
Log Likelihood	-3757.33		-2499.5		-2509.9	
Chi-square	203.01		328.48		260.47	
D.F	203.01 17		25		17	
<u> </u>	1/		25		1/	

Table 4: Relationship between socialization influences and age at first birth: An analysis of the total sample of females 15-24 year olds in the 1986 DHS using a Cox proportional hazards model

~ significant at p<.1, * significant at p<.05, ** significant at p<.01, *** significant at p<.001

† Reference categories and description of all variables can be found in Table 3

	Model I Primary only		Model II W/ Secondary		Model III Reverse Stepwis	e
Variable†	Hazard Ratio	S.E.	Hazard Ratio	S.E.	Hazard Ratio	S.E.
Primary Influences						
HOUSESIZE	1.131***	0.038	1.094**	0.030	1.093**	0.034
TOILET	1.310	0.340	0.981	0.222	0.963	0.240
HISES	0.767	0.408	2.308	1.288	2.468	0.550
MEDHISES	0.654	0.203	0.933	0.326	1.032	0.313
MEDLOSES	0.886	0.210	1.298	0.360	1.365	0.273
>=1PARENT	0.808	0.247	1.112	0.369	1.212	0.318
NORTHNE	1.322	0.545	1.148	0.434	1.292	0.420
CENTRAL	0.966	0.417	1.021	0.399	1.129	0.421
SOUTH	0.816	0.337	0.916	0.343	1.061	0.413
TOWN	1.086	0.258	0.821	0.188	0.818	0.224
RURAL	2.089**	0.543	0.921	0.249	0.857	0.283
RES1COMM	1.644~	0.471	1.427	0.375	1.391	0.275
MEDEDUC	1.320	0.407	1.439	0.356	1.450	0.232
HIEDUC	0.657	0.203	0.905	0.306	0.933	0.329
MARRIED						
AGE1SEX	0.904*	0.037	0.633***	0.037	0.642***	0.057
AGE	0.655***	0.037	0.932	0.042	0.292~	0.044
Secondary Influences						
Religion – CATHOLIC			1.345	0.490		
EVANPROT			1.039	0.486		
HIRELIG			0.971	0.213		
MEDRELIG			0.919	0.138		
Partner – PARTMEDUC			1.101	0.342	1.153	0.312
PARTHIEDUC			0.590	0.218	0.633	0.363
PARTSKILL			0.642**	0.097	0.635**	0.149
PARTSERV			0.389**	0.115	0.410**	0.329
PARTTECH			1.130	0.206	1.203	0.176
Work – SKILL			0.364*	0.148	0.361*	0.407
CLERTECH			0.484~	0.210	0.482	0.454
Media – HIMEDFRQ			1.389	0.300		
MDMEDFRQ			1.115	0.242		
Ν	744		497		497	
Log Likelihood	-3210.51		-1910.88		-1913.42	
Chi-square	160.32		329.05		185.4	
D.F	16		29		23	

 Table 5: Relationship between socialization influences and age at first birth: An analysis of females 15-24 years of age with a partner in the 1986 Brazil DHS using a Cox proportional hazards model

D.F 16 29 23 ~ significant at p<.05, ** significant at p<.01, *** significant at p<.001

† Reference categories and description of all variables can be found in Table 3

	Ι		II		III	
	Primary only		Primary & Seco	ondary	Reverse Stepwis	
Variable†	Hazard Ratio	S.E.	Hazard Ratio	S.E.	Hazard Ratio	S.F
Primary Influences						
HOUSESIZE	1.176***	0.021	1.175***	0.020	1.172***	0.017
TOILET	1.106	0.102	1.077	0.094	1.086	0.089
HISES	0.506**	0.108	0.568**	0.124	0.568*	0.219
MEDHISES	0.673**	0.088	0.718**	0.093	0.726*	0.133
MEDLOSES	0.810*	0.076	0.853	0.080	0.852~	0.094
>=1PARENT	0.959	0.054	0.969	0.055	0.971	0.057
SIBLING	0.824**	0.029	0.833***	0.027	0.830***	0.034
NORTHNE	0.866	0.098	0.859	0.092	0.871	0.111
CENTRAL	0.939	0.111	0.956	0.106	0.954	0.115
SOUTH	0.961	0.126	0.972	0.127	0.968	0.131
WHITE	1.005	0.080	0.971	0.075	0.994	0.079
CITY	1.135	0.115	1.113	0.111	1.128	0.100
TOWN	1.191*	0.124	1.147	0.119	1.150	0.104
RURAL	1.369**	0.140	1.267*	0.130	1.275*	0.102
RES1COMM	1.073	0.081	1.106	0.083	1.095	0.076
MEDEDUC	0.877	0.080	0.955	0.087	0.975	0.095
HIEDUC	0.659***	0.077	0.669**	0.078	0.698**	0.117
MARRIED	6.866***	0.774	5.832***	0.696	5.928***	0.119
PRNTCOMM	0.946	0.140	0.909	0.141	0.944	0.155
AGE1SEX	0.749***	0.015	0.748***	0.014	0.750***	0.020
AGE	0.925***	0.015	0.913***	0.015	0.913***	0.016
Secondary Influences						
Religion – CATHOLIC			1.129	0.147		
EVANPROT			1.161	0.215		
HIRELIG			0.836*	0.071	0.848*	0.083
MEDRELIG			1.013	0.089	1.023	0.089
Peers – PEERCOMM			1.135	0.094	1.025	0.007
Partner – PARTCOMM			1.094	0.133		
School – INSCHOOL			0.606***	0.064	0.630***	0.105
Work – SKILL			0.815~	0.095	0.050	0.105
CLERSERV			0.939	0.069		
Media – HIMDFRQ			0.841~	0.085	0.851~	0.094
MEDMDFRQ			1.029	0.083	1.035	0.094
HIMASSMD			0.979	0.083	1.035	0.085
MDMASSMD			1.032	0.095		
HIPRINT						
			1.164	0.150		
MEDPRINT	4475		0.997	0.088	4.4.40	
N	4475		4449		4449	
Log Likelihood	-8719.78		-8646.48		-8653.57	
Chi-square	1331.59		1657.83		1484.33	
D.F	21		36 at p<.01, *** sign		26	

Table 6: Relationship between socialization influences and age at first birth: An analysis of all females 15-24 years of age in the 1996 Brazil DHS using a Cox proportional hazards model

a partner in the 1996 Brazil D	Model I		Model II		Model III	
	Primary only		Primary & Seco	ondary	Reverse Stepwis	e
Variable	Hazard Ratio	S.E.	Hazard Ratio	S.E.	Hazard Ratio	S.E
Primary Influences						
HOUSESIZE	1.151***	0.022	1.158***	0.021	1.157***	0.018
TOILET	1.112	0.105	1.102	0.103	1.103	0.094
HISES	0.556**	0.122	0.622**	0.126	0.595*	0.204
MEDHISES	0.685**	0.087	0.698**	0.092	0.683**	0.126
MEDLOSES	0.807**	0.075	0.816**	0.079	0.808*	0.091
>=1PARENT	1.002	0.065	0.983	0.063	0.983	0.064
SIBLING	0.834***	0.038	0.849***	0.036	0.837***	0.044
NORTHNE	0.866	0.096	0.818**	0.085	0.844	0.105
CENTRAL	0.921	0.113	0.908	0.104	0.934	0.118
SOUTH	0.920	0.119	0.927	0.123	0.952	0.130
WHITE	1.020	0.077	0.958	0.071	0.967	0.075
CITY	1.093	0.115	1.062	0.110	1.081	0.101
TOWN	1.183	0.124	1.165	0.121	1.223**	0.099
RURAL	1.370**	0.136	1.360**	0.150	1.450***	0.103
RES1COMM	1.120	0.085	1.149~	0.087	1.112	0.075
MEDEDUC	0.941	0.088	0.942	0.090	0.877	0.094
HIEDUC	0.726**	0.085	0.736*	0.094	0.667**	0.124
PRNTCOMM	1.005	0.162	0.988	0.164	0.954	0.167
AGE1SEX	0.783***	0.017	0.777***	0.016	0.779***	0.020
AGE	0.896***	0.016	0.893***	0.015	0.895***	0.018
Secondary Influences						
Religion – CATHOLIC			1.140	0.155		
EVANPROT			1.342	0.245		
HIRELIG			0.932	0.079		
MEDRELIG			1.136	0.098		
Peers – PEERCOMM			1.221*	0.100	1.196*	0.084
Partner – PARTCOMM			1.179	0.150		
PARTMEDED			1.002	0.092		
PARTHIED			0.866	0.127		
PARTSKILL			0.761~	0.107	0.779~	0.141
PARTSERV			1.003	0.093	1.013	0.091
PARTTECH			0.852	0.094	0.837	0.110
AGEGAP			1.035	0.074		
chool – INSCHOOL			0.925	0.106		
Work – SKILL			0.709**	0.088	0.707**	0.127
CLERSERV			0.886	0.066	0.887	0.073
Media – HIMDFRQ			0.869	0.094		
MEDMDFRQ			1.018	0.087		
HIMASSMD			0.978	0.092		
MDMASSMD			1.003	0.083		
HIPRINT			1.087	0.142		
MEDPRINT			0.948	0.083		
N	1406		1391		1391	
Log Likelihood	-6918.41		-6810.84		-6820.25	
Chi-square	456		618.62		570.57	
D.F	20		41		26	

 Table 7: Relationship between socialization influences and age at first birth: An analysis of females 15-24 years of age with a partner in the 1996 Brazil DHS using a Cox proportional hazards model

~ significant at p<.1, * significant at p<.05, ** significant at p<.01, *** significant at p<.001

[†] Reference categories and description of all variables can be found in Table 3

with one or	both parents in the	e 1996 Brazil DHS us	sing a Cox p	proportional hazard	s model		
		Ι		II		III	
		Primary only		Primary & Se	condary	Reverse Ste	pwise
	Variable†	Hazard Ratio	S.E.	Hazard Ratio	S.E.	Hazard Ratio	S.E.
Primary In							
	SESIZE	1.285***	0.037	1.301***	0.039	1.291***	0.029
TOIL		0.948	0.133	0.956	0.122	0.909	0.132
HISES	8	0.401*	0.163	0.334**	0.138	0.384*	0.433
MED	HISES	0.879	0.225	0.707	0.186	0.836	0.271
MEDI	LOSES	0.938	0.177	0.815	0.165	0.910	0.211
SIBLI		0.734***	0.033	0.717***	0.034	0.725***	0.047
NORT	THNE	0.827	0.169	0.872	0.182	0.886	0.208
CENT	TRAL	0.837	0.195	0.924	0.200	0.909	0.219
SOUT	Н	0.920	0.201	0.906	0.202	0.908	0.217
WHIT	Έ	0.884	0.130	0.896	0.129	0.913	0.141
CITY		1.345~	0.222	1.378~	0.227	1.364~	0.161
TOW	N	1.237	0.211	1.176	0.206	1.183	0.177
RURA	AL	1.398~	0.280	1.374	0.302	1.362	0.220
RES1	COMM	0.714*	0.099	0.709**	0.096	0.729*	0.138
MEDI	EDUC	0.809	0.132	1.003	0.151	1.030	0.152
HIED	UC	0.547**	0.124	0.548**	0.120	0.567**	0.218
MAR	RIED	4.962***	0.801	4.206***	0.691	4.072***	0.166
PRNT	COMM	1.088	0.249	1.108	0.266	1.127	0.239
AGE1	SEX	0.679***	0.021	0.679***	0.021	0.678***	0.031
AGE		0.909**	0.027	0.865***	0.026	0.872***	0.030
Secondary	Influences						
Religion -	CATHOLIC			1.053	0.266		
	EVANPROT			0.795	0.239		
	HIRELIG			0.631**	0.098	0.605**	0.147
	MEDRELIG			0.905	0.121	0.944	0.133
Peers –	PEERCOMM			1.088	0.160		
Partner -	PARTCOMM			0.736	0.251		
School –	INSCHOOL			0.436***	0.072	0.451***	0.164
Work –	SKILL			0.952	0.161		
	CLERSERV			1.083	0.139		
Media –	HIMDFRQ			1.267	0.219		
	MEDMDFRQ			1.379~	0.241		
	HIMASSMD			0.939	0.165		
	MDMASSMD			1.212	0.197		
	HIPRINT			1.332	0.266	1.428*	0.170
	MEDPRINT			1.034	0.179	1.101	0.153
N		2896		2879		2879	
Log Likeli	hood	-2356.06		-2311.57		-2317.27	
Chi-square		889.39		1055.4		919.08	
D.F		20		35		25	
		· · · ·					

 Table 8: Relationship between socialization influences and age at first birth: An analysis of females 15-24 years of age living with one or both parents in the 1996 Brazil DHS using a Cox proportional hazards model

D.F203525~ significant at p<.1, * significant at p<.05, ** significant at p<.01, *** significant at p<.001</td>

† Reference categories and description of all variables can be found in Table 3

partner a	nd living with one or	both parents in the	1996 Brazil		proportional		
		Ι		II		III	
	T 7 1 1 1 1	Primary only	G F	Primary &		Reverse Sto	
D	Variable†	Hazard Ratio	S.E.	Hazard Ratio	S.E.	Hazard Ratio	S.E.
	I nfluences JSESIZE	1.234***	0.043	1.243***	0.045	1.250***	0.034
TOI		1.095	0.204	1.232	0.220	1.201	0.181
HISI		0.571~	0.264	0.506	0.243	0.399~	0.486
	DHISES	0.934	0.272	0.709	0.219	0.715	0.293
	DLOSES	0.937	0.189	0.769	0.172	0.795	0.211
	PARENT	0.786***	0.042	0.776***	0.046	0.763***	0.059
	LING RTHNE		0.043		0.046		0.058
		0.893	0.217	0.979 0.836	0.233	0.895 0.785	0.228
	TRAL	0.800	0.231		0.219		0.279
SOU		0.825	0.241	0.808	0.260	0.765	0.303
WHI		0.956	0.160	0.927	0.150	0.981	0.161
CIT		1.460~	0.283	1.482~	0.311	1.435~	0.196
TOV		1.473~	0.303	1.530*	0.331	1.480~	0.202
RUR		1.508~	0.348	1.874*	0.467	1.567~	0.241
	1COMM	0.913	0.140	0.890	0.150	0.921	0.164
	DEDUC	1.190	0.221	1.246	0.239	1.267	0.184
HIE		0.823	0.204	0.764	0.218	0.804	0.264
	RRIED	1 201	0.262	1 001	0.254	1.076	0.264
	TCOMM	1.321	0.363	1.231	0.354	1.276	0.264
	EISEX	0.759***	0.032	0.756***	0.031	0.754***	0.041
AGE		0.811***	0.030	0.807***	0.030	0.806***	0.036
	y Influences			1 1 2 0	0.249		
Religion	- CATHOLIC			1.130	0.348		
	EVANPROT			1.200	0.486	0.050	0.150
	HIRELIG			0.850	0.149	0.858	0.158
D	MEDRELIG			1.173	0.195	1.225	0.156
Peers –	PEERCOMM			1.146	0.204		
Partner –				1.209	0.603		
	PARTMEDED			1.003	0.175		
	PARTHIED			0.768	0.201		
	PARTSKILL			0.744	0.214		
	PARTSERV			0.878	0.162		
	PARTTECH			0.715	0.170		
0 1 1	AGEGAP			1.037	0.155		
School –	INSCHOOL			0.884	0.170		
Work –	SKILL			0.872	0.171		
	CLERSERV			0.979	0.165	1 ~ 1 1 1	0.102
Media –	HIMDFRQ			1.648*	0.345	1.641*	0.193
	MEDMDFRQ			1.615*	0.338	1.590*	0.206
	HIMASSMD			0.868	0.183		
	MDMASSMD			1.175	0.233		
	HIPRINT			1.180	0.299		
	MEDPRINT	21.6		1.035	0.201	212	
N		316		313		313	
Log Like		-1146.42		-1127.09		-1130.45	
Chi-squa	re	182.3		277.51		226.92	
D.F		$\frac{19}{10000000000000000000000000000000000$		$\frac{40}{t p < 01}$ *** signi		25	

Table 9: Relationship between socialization influences and age at first birth: An analysis of females 15-24 years of age with a partner and living with one or both parents in the 1996 Brazil DHS using a Cox proportional hazards model

~ significant at p<.1, * significant at p<.05, ** significant at p<.01, *** significant at p<.001 † Reference categories and description of all variables can be found in Table 3

Age at first birth	Total Sample	w/ Partner	w/ Parents	w/ Partner & Parent
1986				
Chi-square	2515.66	2599.26		
D.F.	8	13		
Crticial chi-square	15.5	22.4		
p-value	0.000	0.000		
1996				
Chi-square	146.6	215.14	88.99	38.66
D.F.	15	21	15	211
Critical chi-square	25	32.7	25	32.7
p-value	0.000	0.000	0.000	0.009

Table 10: Log Likelihood Test Statistics for Comparison of Model I (restricted/only primary
socialization influences) with Model II (unrestricted/both primary and secondary socialization influences)

Age at first birth Age at first birth				
1986 & 1996 Brazil DHS	1986	1996	1986	1996
Socialization Influences [†]	Total Sample	Total Sample	w/Partner	w/ Partner
	Hazard Ratio	Hazard Ratio	Hazard Ratio	Hazard Ratio
Primary Influences				
HOUSESIZE	1.079***	1.058***	1.097***	1.067***
TOILET	0.889	1.116	0.988	1.110
HISES	1.454	0.713*	2.276	0.708*
MEDHISES	1.256	0.784*	0.922	0.808*
MEDLOSES	1.522*	0.880	1.292	0.908
NORTHNE	1.339	0.836*	1.136	0.863~
CENTRAL	1.065	0.890	1.017	0.887
SOUTH	0.942	1.046	0.908	0.890
TOWN	0.824	1.067	0.823	1.126~
RURAL	1.055	1.035	0.921	1.261**
RES1COMM	1.171	0.950	1.426	1.062
MEDEDUC	1.263	0.871~	1.445	0.923
HIEDUC	0.810	0.935	0.925	0.841
MARRIED	29.883***	3.093***		
AGE1SEX	0.672***	0.744***	0.634***	0.807***
AGE	0.931	0.762***	0.932	0.784***
Secondary Influences				
Religion – CATHOLIC	1.203	1.100	1.351	1.151
EVANPROT	0.955	1.083	1.031	1.325~
HIRELIG	1.002	0.841**	0.969	0.980
MEDRELIG	0.829	0.971	0.919	1.104
Partner – PARTMEDUC			1.091	1.056
PARTHIEDUC			0.580	0.944
PARTSKILL			0.640**	0.825~
PARTSERV			0.391*	1.000
PARTTECH			1.126	0.942
Work – SKILL	0.657	0.978	0.368*	0.840~
CLERSERV	0.561	1.069	0.482~	0.953
Media – HIMEDFRQ	1.119	0.846*	1.394	0.863~
MDMEDFRQ	1.121	0.981	1.119	1.028
N	1678	4460	497	1398
Log Likelihood	-2505.96	-15122.397	-1910.926	-8543.11
Chi-square	317.09	2479.58	325.71	1326.71
D.F	24	24	28	28

 Table 11: Relationship between socialization influences and age at first birth among adolescents

 15-24 years of age: A hazards model using only variables available in both 1986 & 1996 Brazil DHS

~ significant at p<.0, ** significant at p<.00, ** significant at p<.001

† Reference categories and description of all variables can be found in Table 3

REFERENCES

Alan Guttmacher Institute. (1998). <u>Into a new world: Young women's sexual and</u> reproductive lives. New York: Alan Guttmacher Institute.

Allison, P.D. (1982). Discrete-time methods for the analysis of event histories. In S. Leinhardt (ed). <u>Sociological Methodology (pp. 61-98)</u>. San Francisco: Jossey-Bass.

Arruda, J.M., Rutenberg, N., Morris, L. & Ferraz, E.A. (1987). <u>Pesquisa Nacional sobre</u> <u>Saúde Materno–Infantil e Planejamento Familiar–Brasil 1986</u>. Calverton, MD: BEMFAM, Rio de Janeiro, Brazil and Macro International, Inc.

BEMFAM. (1999). <u>Adolescentes, Jovens e a Pesquisa Nacional sobre Demografia e</u> <u>Saúde: Un Estudo sobre Fecundidade, Comportamento Sexual e Saúde Reprodutiva</u>. BEMFAM, Rio de Janeiro, Brazil.

BEMFAM & Macro International, Inc. (1997). <u>Pesquisa Nacional sobre Demografia e</u> <u>Saúde 1996</u>. Calverton, MD: BEMFAM, Rio de Janeiro, Brazil & Macro International, Inc.

Bengtson, V.L. & Allen, K.R. (1993). "The life course perspective applied to families over time" in Boss, P.G., Doherty, W.J. et al. (eds). <u>Sourcebook of Family Theories and</u> <u>Methods: A Contextual Approach</u> (pp. 469-499). New York: Plenum Press.

Billy, J., Brewster, K. & Grady, W. (1994). Contextual effects on the sexual behavior of adolescent women. *Journal of Marriage and the Family*, 56(2): 387–404.

Bruno, Z.V. & Bailey, P. (1998). Gravidez em adolescentes no Ceará: maternidade ou aborto. In Vieira, E.M., Fernandes, M.E., Bailey, P. & McKay, A. (eds). *Seminário gravidez na adolescência* (pp.57–66). Research Triangle Park, NC: Family Health International.

Elder, G. (1980) Adolescence in historical perspective. In J. Adelson (ed.) <u>Handbook of adolescent psychology</u> (pp. 3-46). New York: Wiley and Sons.

Elder, G. (1979). Historical change in life patterns and personality. in Baltes, P.B. and Brim, O.G. (eds.) *Life–span development and behavior*, 2, (pp. 118–157). New York: Harcourt, Brace & Jovanovich.

Furstenberg, F. (1998). When will teenage childbearing become a problem? The implications of Western experience for developing countries. *Studies in Family Planning* 29(2): 246–253.

Gras, C. (1998). Personal communication.

Lerner, R.M. & Kauffman, M.B. (1985). The concept of development in contextualism. *Development Review* 5, 309–333.

McCauley, A. & Salter, C. (1995). <u>Population Reports: Meeting the needs of young adults</u>, *Population Reports*, Series J, 41. Baltimore, MD: Center for Communication Programs, Johns Hopkins School of Public Health.

Miller, P.H. (1993). Theories of Developmental Psychology. New York: W.H. Freeman.

Singh, S. (1998). Adolescent childbearing in developing countries: a global review. *Studies in Family Planning* 29(2), 117–134.

Singh, S. and Wulf, D. (1994). Estimated levels of induced abortion in sex Latin American countries. *International Family Planning Perspectives*, 20(1), 4-13.

Steele, F.S., Curtis, S.L. & Choe, M. (1999). The impact of family planning service provision on contraceptive–use dynamics in Morocco. *Studies in Family Planning*, 30(1), 28–42.

Vance, C. (1998). Anthropology rediscovers sexuality: a theoretical comment. In R. Parker & P. Aggleton. <u>Culture, Society and Sexuality – A Reader</u>, (pp. 39–54)

Wertsch, J. & Tulviste, P. (1992). L.S. Vygotsky and contemporary developmental psychology. *Developmental Psychology*, 28, 548-557.

Appendix A

· Variables a	and their Definitions
Variables	Operationalization
AGE1SEX AGEBIRTH	Dependent Variables =1 if woman has ever had sexual intercourse; else=0 =1 if woman has ever had live/stillborn birth; else=0
Primary Socialization Influences Individual	Explanatory Variables
Age AGE	Binary variable for each year of age between 15-24
Ethnicity WHITE MIXED*	=1 if White; else=0 =1 if mixed, Black, Asian, Indian; else=0
Region NORTHNE	=1 if living in Acre, Amapa, Amazonas, Para, Rondonia, Roraima, Tocantins, Alagoas, Bahia, Ceara, Maranhao, Paraiba, Pernambuco, Piaui, Rio Grande do Norte, Sergipe; else=0
RIOSAO* SOUTH	 =1 if living in Espirito Santo, Minas Gerais, Rio de Janeiro & Sao Paulo; else=0 =1 if living in Parana, Rio Grande do Sul & Santa
CENTRAL	Catarina; else=0 =1 if living in Federal District, Goias, Mato Grosso, Mato Grosso do Sul
Place of residence CAPITAL* CITY TOWN RURAL	 =1 if currently living in state capital; else=0 =1 if currently living in large city; else=0 =1 if currently living in town; else=0 =1 if currently living in rural area; else=0
Time in place of residence RES2COMM RES1COMM*	Years lived in current place of residence =1 if lived in current place <=10 years; else=0 =1 if lived in current place >10 years; else=0
Education LOWEDUC* MEDEDUC HIEDUC	Level of education completed =1 if no education or incomplete 1° educ.; else=0 =1 if complete 1° or incomplete 2° educ.; else=0 =1 if completed secondary school or higher; else=0
MARRIED	=1 if currently married/living together; else=0
Family Household wealth	Index composed of 6 household assets, including Flush toilet, radio, car, TV, washing machine, vacuum cleaner
LOWSES* MEDLOWSES MEDHISES HISES	=1 if 0 assets; else=0 =1 if 1-2 assets; else=0 =1 if 3-4 assets; else=0 =1 if >5 assets; else=0

Variables and their Definitions

Variables	Operationalization
	Explanatory Variables
Household structure	
· 2PARENT*	=1 if living with 2 parents; else=0
1PARENT	=1 if living with either mother or father; else=0
OPARENT	=1 if living with neither mother nor father; else=0
SIBLING	Total number of brothers/sisters living in household Continuous variable for 1,2,3siblings
HOUSESIZE	Total number of males & females in household Continuous variable for 1,2,3people in household
TOILET	=1 if flush toilet present in household
PRNTCOMM	=1 if communicated with either mother or father about family planning; else=0
Secondary Socialization Influences Religion	
Affiliation	
CATHOLIC	=1 if Roman Catholic; else=0
EVANPROT	=1 if Evangelical, Protestant; else=0
SPIRITOTH*	=1 if Spiritist, Kardecist, Umbanda, Candomble or i other religion, i.e. Eastern, Jewish; else=0
Frequency of attendance	
HIRELIG	=1 if attends once a week; else=0
MEDRELIG	=1 if attends 1-2 times/month; else=0
LOWRELIG	=1 if <1 time/month or never; else=0
Peers	
PEERCOMM	=1 if talked with peers about FP; else=0
Partner	
AGEGAP	=1 if partner is >5 years older or younger; else=0
Education	Level of education completed
PARTLOEDUC*	=1 if no education or incomplete 1° educ.; else=0
PARTMEDUC	=1 if complete 1° or incomplete 2° educ.; else=0
PARTHIEDUC	=1 if completed secondary school or higher; else=0
Employment	Type of current employment
PARTNOWORK*	=1 if not working; unskilled manual/agric; else=0
PARTSKILL	=1 if skilled manual/household/domestic; else=0
PARTSERVF	=1 if clerical, sales, services work; else=0
PARTTECH	=1 if self-employed professional, technical, management work; else=0
Communication with partner	
PARTCOMM	=1 if talked with partner about FP or advised parthe she had STD; else=0

Variables and their Definitions

Variables	Operationalization
	Explanatory Variables
School	
INSCHOOL	=1 if currently attending school; else=0
Employment	
NOWORK*	=1 if not working; unskilled manual/agric; else=0
SKILL	=1 if skilled manual/household/domestic; else=0
CLERSERV	=1 if clerical, sales, services work; else=0
PROFTECH	=1 if self-employed, professional, technical,
	management work; else=0
Media	
FP exposure in print media	FP exposure in newspaper, poster or brochure
NOPRINT*	=1 if no exposure; else=0
MEDPRINT	=1 if exposure in 1-2 media; else=0
HIPRINT	=1 if exposure in 3 media; else=0
FP exposure in mass media	FP exposure on radio and/or television
LOMASSMD*	=1 if no exposure; else=0
MEDMASSMD	=1 if exposed to FP on either radio or TV; else=0
HIMASSMD	=1 if exposed to FP on radio and TV; else=0
Frequency of media exposure	Listens to radio every day, reads newspaper at least
	once a week, watches TV at least once a week
LOMEDFRQ*	=1 if does one of the above; else=0
MEDMEDFRQ	=1 if does two of the above; else=0
HIMEDFRQ	=1 if does all three of the above; else=0

APPENDIX B

First birthImage (years)Image (years)Age (years)Image (years)Image (years) <th></th> <th></th> <th>ailability in 1986 & 1996 DHS</th>			ailability in 1986 & 1996 DHS
First birthImage of a standard structure for the seducationImage of a standard structure for the sed of a standard structure for the sed of a structure for th	y arradies	1990 DH2	1990 DH2
ndividual sge (years)✓✓kthnicityNA✓kthnicityNA✓ktegion✓✓Place of residence Capital Large city Town Rural✓✓Place of residence Capital Large city Town Rural✓✓Place of residence Capital Large city Town Rural✓✓Place of residence✓✓✓Sime in place of residence✓✓✓Vime in place of residence✓✓✓Vintal Status✓✓✓Marital Status✓✓✓Household wealth✓✓✓Household structure Living with no parent Living with no parentNA✓Number of siblingsNA✓Number of siblingsNA✓Mother's educationNA nonj available if head of household is mother✓Father's educationNA only available if head of household is father✓	Initiation of sexual activity First birth	5 5	5 5
Age (years)✓✓Age (years)NA✓Begion✓✓Hace of residence Capital Large city Town Rural✓✓Pare of residence Capital Large city Town Rural✓✓"ime in place of residence✓✓Øducation✓✓Aarital Status✓✓Household wealth✓✓Household structure Living with non parent 		es	
Bath incityNAImage: state incidence incide			
RegionImage: Additional additi	Age (years)	1	\checkmark
Place of residence Capital Large city Town Rural Time in place of residence J Aurital Status J Aurital Status J Household wealth Household structure Living with both parents* Living with no parent Size of household Size of household Size of household Size of household Father's education NA J NA J J J J J J J J J J J J J	Ethnicity	NA	\checkmark
Capital Large city Town RuralNASime in place of residenceImage: Image:	Region	1	1
EducationIIAarital StatusIAarital StatusIMusehold wealthIIousehold structure Living with both parents* Living with one parent Living with no parentNA Iousehold identifiedNumber of siblingsNAISize of householdIMother's educationNA only available if head of household is motherFather's educationNA NA is father	Large city Town	•	✓
Aarital Status✓✓Family Household wealth✓✓Household structure Living with both parents Living with no parentNA Na identified✓Number of siblingsNA✓Size of household✓✓Mother's educationNA only available if head of household is mother✓Father's educationNA Na signature✓	Time in place of residence	1	1
Yamily Household wealthHousehold structure Living with both parents* Living with no parentNANumber of siblingsNANumber of siblingsNASize of householdMother's educationNANAFather's educationNANAsi staterNASize of householdSize of householdSize of householdNAMother's educationNANASize of householdSize of household	Education	1	1
Household wealthImage: Constraint of the second	Marital Status	1	1
Household wealthImage: Compared by the second s	Family		
Living with both parents* Living with one parent Living with no parent(only head of household identifiedNumber of siblingsNA✓Size of household✓✓Mother's educationNA✓Father's educationNA✓NA only available if head of household is mother✓Father's educationNA NA only available if head of household is mother		\checkmark	✓
Size of householdImage: Constraint of the sector of the secto	Living with both parents* Living with one parent	(only head of household	\checkmark
Mother's educationNANAonly available if head of household is motherFather's educationNANAonly available if head of household 	Number of siblings	NA	1
only available if head of household is mother Father's education NA only available if head of household is father	Size of household	1	\checkmark
only available if head of household is father	Mother's education	only available head of house	if
Communication with parents NA \checkmark	Father's education	only available head of house	if
	Communication with parents	NA	1

Variables and their Availability in 1986 & 1996 DHS

Variables	1986 DHS	1996 DHS	
Secondary Socialization Influences			
Religion			
Affiliation	\checkmark	\checkmark	
Frequency of attendance	✓	1	
Peers			
Communication with peers	NA	\checkmark	
Partner	1	\checkmark	
Age	NA	\checkmark	
Education	✓ (current partner)	✓	
Employment	1	1	
Communication with partner	NA	1	
School			
Currently attending school	NA	\checkmark	
Employment			
Current type of work	1	\checkmark	
Media			
FP exposure in print media	NA	\checkmark	
FP exposure in mass media	NA	1	
Frequency of media exposure	\checkmark	✓	
\checkmark = available NA = not available			

Variables and their Availability in 1986 & 1996 DHS

