

Living Conditions and Demographic Change in Pre-Industrial Societies

Lund, September 2-12, 2019

This advanced course in economic demography equips students with sources and methods for analyzing living conditions in pre-industrial developed and developing societies. Using event-history analysis, combining longitudinal individual level demographic data with information on socioeconomic factors at household level, as well as macro data on food prices, wages, and rainfall, we investigate the impact of short and long-term economic stress and early life exposures on later life outcomes as well as intergenerational social and biological transfers.

Structure:

- Theoretical lectures
- Data management training using data from Sweden and South Africa
- Applied exercises

Instructors:

- Tommy Bengtsson
- Jutta Bolt
- Jeanne Cilliers
- Luciana Quaranta

Prerequisites: Students are expected to be familiar with demographic and quantitative methods, micro-level data, and have at least intermediate level econometrics. Applicants should be enrolled in a PhD program, have recently received their PhD, or be enrolled in a MSc program. The course will be taught using STATA.

How to apply: Application deadline is **1 May 2019**. Information of admittance will be sent on 31 May 2019. A maximum of 20 students will be admitted.

Apply via email to Jeanne Cilliers (jeanne.cilliers.7367@ekh.lu.se) by sending: (1) a two-page curriculum vitae, including a list of your scholarly publications; (2) a one-page letter from your supervisor at your home institution supporting your application; (3) a one-page statement of your research and how it relates to the course and discipline.

The course is organized by the Centre for Economic Demography (CED) and the Department of Economic History at Lund University. There is no tuition fee and participants must cover own travel and lodging.

For more information contact jeanne.cilliers.7367@ekh.lu.se

Centre for Economic Demography - www.ed.lu.se
Department of Economic History - www.ekh.lu.se