

## RESUME

**Name :** MATCHOKE Tchouaféné Vounki

**Profession:** Consultant Demographer

**Date and place of birth:** April 15, 1972, in N'Djamena

**Nationality:** Chadian

**Language:** French and average English

**Countries Worked:** Chad, Gabon

### Key Skills

**Evaluation in Education or Gender Expert:** I have experience in evaluation where I provided services as a national consultant for the evaluation of the Project to Support the Reform of the Education Sector in Chad (PARSET), Schooling component of Girls and the evaluation of the 2nd Statistics Development Project in Chad (PDST2) and as an international consultant for the diagnostic evaluation of the civil status system and the production of civil status statistics in two (2 ) districts of Libreville in Gabon. I have experience in evaluations, particularly in the aspects of data collection and analysis because I come from a background in Demography, data collection and analysis option.

**Gender and Education Expert:** I have experience in gender and education where I have carried out almost a large part of my career and my research on the theme. In this regard, I carried out my research on "Explanatory factors for the low percentage of girls in the Scientific series: case of general secondary and industrial technical in the commune of N'djamena" and "The determinants of gender disparities in matters of schooling in Chad. Apart from teaching, which was my main profession, I was head of the school statistics department where I worked on the management of the national education system and in particular the implementation of the gender promotion policy within the ministry. Also, my nine (9) years of work within UNFPA supported the government in the operationalization of gender policy and in particular in supporting the collection of data allowing the state of places and take appropriate actions

**Collection and analysis of sociodemographic data Expert:** I have experience in collecting and analyzing sociodemographic data because in various of my positions, data collection and analysis took up the majority of my work. As department head of school statistics services, I was in charge of planning the collection of school data through to the development of school yearbook reports. At the statistics institute, I managed major data collection operations and regularly participated in the analyzes of thematic reports. At UNFPA, as population and development program manager, I was in charge of strategic support to the government for the production of data for the formulation of policies and programs aimed at reducing poverty. To this must be added various field operations that I coordinated, notably the general population and housing census and various household surveys.

**Expert in Development, coordination, program management:** I have experience in this area as a population and development program manager, I was in charge of coordinating the cooperation program with Chad. In addition to this, I coordinated the population and development program with the Ministry in charge of statistics through the development of projects, their implementation, their monitoring and their evaluation annually. In school statistics, I coordinated and managed school statistical operations annually. At the statistics institute, I was in charge of coordinating the dissemination of the institute's statistical products.

## Éducation

October 2005 to July 2007	Institute of Training and Demographic Research (IFORD), University of Yaoundé 2, Cameroon
October 2004 to September 2005	Higher Institute of Educational Sciences (ISSED), N'Djamena, Chad
October 2003 to August 2004	Faculty of Exact and Applied Sciences of N'Djamena University, Chad

## Certificates

**2007:** Specialized Higher Studies Diploma in Demographics (DESSD/Master BAC+5), option Data collection and analysis.

**2005:** Certificate of Aptitude for Teaching Professorship in High Schools (CAPEL BAC+4) Mathematics-Computer Science Option.

**2004:** Master's degree in mathematics (BAC+4),

## Professional Positions Held

February to April 2024 (In progress)	Coordinator of the Inclusive Education Support Project in 4 provinces as part of the Global Framework of the Emergency Project to Strengthen Education and Literacy in Chad (PUREAT)
March 2023 to March 2024	Consultant in charge of technical program operations at the Project for the Empowerment of Women and the Demographic Dividend in SahelChad
02 February 2012 to 30 November 2022	Population and Development Program Manager at UNFPA Chad
November 2010 to January 2013	Demographer, Head of Monitoring Internal Action Plans at the National Institute of Statistics, Economic and Demographic Studies (INSEED)
October 2007 to October 2010	Head of School Statistics Department at the Analysis and Foresight Department of the Ministry of National Education and Civic Promotion
October 2002 to June 2003	Mathematics teacher at Mongo High School in Chad

## Selected Most Relevant Consultancies

NSO Chad/World Bank /02 to 20 January 2023 Chad	<p>National consultant: Technical assessment and social impact assessment</p> <ul style="list-style-type: none"> <li>✓ The technical evaluation aims to provide information and analyze the project indicators as well as to propose recommendations/suggestions for a new phase of the project. This approach focuses on the implementation process and the degree of achievement of the specific objectives of the project.</li> <li>✓ The social impact assessment aims to analyze the effects that can be attributed to the project on the beneficiaries; paying particular attention to reforming the statistical system and improving staff skills.</li> </ul>
05 April to 05 May 2012 in Tchad	<p>National Consultant for the Evaluation of the Girls' Schooling Sub-Component of the Education Sector Reform Support Program in Chad (PARSET)</p> <p>ii) Final evaluation: the consultation focuses on the final evaluation of the girls' schooling sub-component of the project in Chad. More precisely, the evaluation should therefore consider the evolving situation of the schooling of girls in the localities of the project during the period 2002-2009.</p> <p>More specifically it was about:</p> <ul style="list-style-type: none"> <li>- Measure the impact and/or evaluate the results of the incentive measures recommended for girls, parents, and the community.</li> <li>- Evaluate the effectiveness and implementation of strategies promoting access, retention of girls in school and completion of the basic cycle</li> </ul>

29 November to 29 December 2022 in Gabon	<p>International consultant for the diagnostic evaluation of the civil status system and the production of statistics in the 5th and 6th districts of Libreville in Gabon Carry out a diagnostic assessment of the civil status system and the production of statistics in the fifth and sixth districts of Libreville More specifically:</p> <ul style="list-style-type: none"> <li>- Carry out an evaluation of the civil status system and the production of statistics in the fifth and sixth districts of Libreville.</li> <li>- Develop a budgeted project document on the strengthening of the civil status system and the production of statistics in the fifth and sixth districts of Libreville</li> </ul>
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### **Selected Publications**

- MATCHOKE Tchouaféné Vounki, (2014), “Official languages and the French language in terms of literacy in Chad in 2009”, stay report published on the website of the Demographic and Statistical Observatory of the Francophone Space (ODSEF) of Laval University, <https://www.odsef.fss.ulaval.ca>
- MATCHOKE Tchouaféné Vounki, (2011), “Recent trends in school attendance of children in subSaharan Africa: Analysis of the sources of social change”; online publication on the website of the International Union for Scientific Population Studies, <https://iusp.org/>
- MATCHOKE Tchouaféné Vounki, (2011), “Living conditions of elderly people in Chad”, publication of the proceedings of the Meknes conference online in the CEPED notebooks, <https://archives.ceped.org>
- MATCHOKE Tchouaféné Vounki, (2011), “Analysis of the sources of change in attendance Schooling for children in Chad”, online publication on the IUSSP website, [https://iusp.org/sites/default/files/event\\_call\\_for\\_papers/Communication\\_Matchok%C3%A9.pdf](https://iusp.org/sites/default/files/event_call_for_papers/Communication_Matchok%C3%A9.pdf)
- MATCHOKE Tchouaféné Vounki, (2007), “Determinants of gender disparities in schooling in Chad”, end of DESS training dissertation in Demography, online publication, [https://www.memoireonline.com/02/08/937/m\\_determinants-sex-disparities-schooling-chad.htm](https://www.memoireonline.com/02/08/937/m_determinants-sex-disparities-schooling-chad.htm)

### **Additional training**

From November 25 to 30, 2013: Participation in the School Dividend training workshop organized by the International Union for the Scientific Study of Population (IUSSP) and the Higher Institute of Population Sciences (ISSP) in Ouagadougou, Burkina Faso;

From August 20 to 25, 2012: Participation in the International Training of Trainers workshop in Decomposition Methods organized by the Institute of Demographic Training and Research (IFORD) of the University of Yaoundé II in collaboration with the International Union for the Scientific Population Study (IUSSP) in Yaoundé, Cameroon

From June 18 to 23, 2012: Participation in the International Training Workshop on Longitudinal Analysis Methods organized by the Higher Institute of Population Sciences (ISSP) of the University of Ouagadougou in collaboration with the International Union for Population Sciences. Scientific Population Study (IUSSP) in Ouagadougou, Burkina Faso

From October 25 to 30, 2010: Participation in the training workshop on advanced statistical analysis methods (Decomposition and Multi-levels) organized by the International Union for the Scientific Study of Population (IUSSP) in Yaoundé, Cameroon.

## **Seminars and workshops**

From October 28 to November 3, 2021: Participation in the Orientation workshop on Gender-Sensitive Budgeting organized by the CREG on the sidelines of the NTA-Africa Conference in Mbour, Senegal;

From November 17 to 27, 2014: Participation in the Regional Monitoring and Evaluation workshop organized by the Higher Institute of Population Sciences (ISSP) in Ouagadougou, Burkina Faso;

From October 31 to November 19, 2011: Participation in the workshop for calculating the Indicators of the Second General Census of Population and Housing (RGPH2) for the theme “Schooling, Level of Education and Literacy” under the Redatam software organized by the Second Census Coordination Office (BCDR) in Douguia;

From September 2 to 16, 2011: Participation in the evaluation and validation workshop of the analysis themes of the 2nd General Population and Housing Census (RGPH2) in particular of the theme “Schooling, Level of Instruction and Literacy » at CEFOD in N'Djamena organized by the National Institute of Statistics, Economic and Demographic Studies;

From November 15 to 19, 2010: Trainer at the training workshop for trainers in the calculation of Educational Statistical Indicators organized by the Agency's Project to Support the Implementation of the Sectoral Policy in Education (PAMOPSET) Française pour Développement (AFD) in N'Djamena;

From January 20 to 22, 2010: Participation in the workshop to report on the work of the thematic groups as part of the development of the Ten-Year Education and Literacy Development Plan (PDDEA) in Darda.

From January 11 to 14, 2009: Trainer at the Training Workshop for Planners of Pedagogical Inspections of National Education (IPEP) in Questionnaire Filling Techniques and microplanning at CEFOD organized by the Directorate of Analysis and the Foresight (DAPRO) of the Ministry of National Education.

From January to July 2009: Participation in the “External Effectiveness” working group of the Ten-Year Education and Literacy Plan (PDDEA) of the Ministry of National Education of Chad;

From November 23 to December 3, 2008: Participation in the workshop for processing and analyzing school statistics data for the years 2005/2006 and 2006/2007 at DARDA organized by the Directorate of Analysis and Foresight (DAPRO);

From November 15 to 20, 2008: Trainer at the Training Workshop for Planners of Regional Delegations and Departmental Inspectorates of National Education (DREN and IDEN) in Questionnaire Filling Techniques and micro-planning at CEFOD organized by the Directorate of Analysis and Foresight (DAPRO) of the Ministry of

## **Referees**

1. Pr. Perfect Eloundou Enyegue, Professor of Sociology of Development; Cornell University, USA, E-mail: pme7@cornell.edu; Tel: 607 255 3189
2. Séké Kouassi De Syg, Independent Consultant -Yaoundé, E-mail: sekedesyg@yahoo.fr; Tel: +237 75 32 86 69
3. Dihoulné Laurent Séké, Education Specialist, Former Secretary General of the Ministry of National Education, E-mail: dihoulnelaurant@yahoo.fr; Tel: +235 66 37 23 88

Sincere certified